



MILITARY CAMPUS
PROGRAMS

SUMMER 2025 COURSES



Summer 8A

MAY 5, 2025 - JUNE 29, 2025



Summer 8B

JUNE 30, 2025 - AUGUST 24, 2025



Online & In-Class



Hickam • Kaneohe Bay • Pearl Harbor • Schofield Barracks • Tripler

[HPU.EDU/MCP](https://hpu.edu/mcp)

SUMMER 8A (MAY 5, 2025 - JUNE 29, 2025)

CRN	SUBJ	NUM	SEC	TITLE	CRS	DAY	COURSE HRS	INSTRUCTOR	LOCATION
1121	ARTS	1000	A8	Introduction to Visual Arts	3	F	1730 - 2100	Hart, Dustin	Tripler
1122	ARTS	1003	A8	Sustainable Art & Design	3	R	1730 - 2100	Hart, Dustin	Kaneohe
1123	BIOL	1000	A8	Introductory Biology	3	R	1730 - 2100	Cruz, Raymond	Tripler
1526	BIOL	1000	OA	Introductory Biology	3		-	Otoshi, Clete	Online
1125	BIOL	2040	OA	Microbes and Human Health	3		-	Manuzak, Augustina	Online
1126	BIOL	2041	OA	Microbes & Human Health Lab	1		-	Manuzak, Augustina	Online
1040	BUS	5001	OL	MBA: Ho'omakaukau	1		-	Kauhane, Jasmine	Online
1127	CJ	2050	OA	Basic Criminology	3		-	Valdez, Alfonso	Online
1527	CJ	2060	A8	Justice Systems	3	R	1730 - 2100	Roden, Sonny	Hickam
1129	CJ	3000	A8	Ethics & Justice	3	W	1730 - 2100	Merkle, Jennifer	Hickam
1586	CJ	3520	OA	Drug Abuse and Justice	3		-	Valdez, Alfonso	Online
1528	CJ	3550	OA	Crime Scene Investigation:	3		-	Lima, Kevin	Online
1529	CJ	4900	OA	Seminar in Criminal Justice	3		-	Merkle, Jennifer	Online
1133	CJ	6605	A8	Practical Research in CJ	3	W	1815 - 2145	Guillian, Eugene	Downtown
1132	CJ	6605	OA	Practical Research in CJ	3		-	Guillian, Eugene	Online
1134	CJ	6750	A8	Admin & Const Proc for Prof	3	T	1730 - 2100	Lee, Randal	Hickam
1135	CJ	6750	OA	Admin & Const Proc for Prof	3		-	Lee, Randal	Online
1137	CJ	7001	A8	Professional Paper I	3	R	1730 - 2100	Merkle, Jennifer	Hickam
1136	CJ	7001	OA	Professional Paper I	3		-	Merkle, Jennifer	Online
1139	CSCI	1041	OA	Digit Literacy Global Society	3		-	Kyler, Brian	Online
1140	CSCI	2761	OA	HTML, CSS and Web Design	3		-	Ishaque, Azhar	Online
1141	CSCI	2911	OA	Computer Science I	3		-	Calderwood, Robert	Online
1143	CSCI	2916	OA	Computer Science I Lab	1		-	Calderwood, Robert	Online
1531	CSCI	3211	OA	Systems Analysis	3		-	Souza, Edward	Online
1587	CSCI	3771	OA	Python	3		-	Ishaque, Azhar	Online
1149	CYBS	2220	A8	CompTIA Network +	3	W	1815 - 2145	Chambers, Cortney	Downtown
1148	CYBS	2220	OA	CompTIA Network +	3		-	Chambers, Cortney	Online
1150	CYBS	3620	A8	Computer Systems Forensics	3	T	1815 - 2145	Wilkerson, Willie	Downtown
1151	CYBS	3620	OA	Computer Systems Forensics	3		-	Wilkerson, Willie	Online
1152	CYBS	6025	A8	CompTIA PenTest+	3	R	1815 - 2145	Chambers, Cortney	Downtown
1609	CYBS	6030	A8	Wireless and Mobile Security	3	M	1815 - 2145	Chambers, Cortney	Downtown
1532	CYBS	7000	A8	Cybersecurity Capstone	3	W	1815 - 2145	Briou, Redouane	Downtown
1041	ECON	2010	OL	Principles of Microeconomics	3		-	Fang, Xin	Online
1269	ECON	6000	AX	Economics for Business	3	F	1730 - 2100	Fang, Xin	Kaneohe
1042	ECON	6000	OL	Economics for Business	3		-	Fang, Xin	Online
1638	ECON	6000	OLA	Economics for Business	3		-	Fang, Xin	Online
1155	ENVS	1000	OA	The Sustainability Challenge	3		-	Earnshaw, Keith	Online
1156	HIST	1001	OA	Trad & En: World Cult. to 1500	3		-	Hamilton, Mark	Online
1534	HIST	1002	OA	Global Crossroads 1500 to Pres	3		-	Bliss, Brenden	Online
1535	HIST	4661	OA	History of Military Thought	3		-	Bliss, Brenden	Online
1161	HRD	1000	OSA	Intro. to Human Resource Dev.	3		-	Stetz, Thomas	Online
1162	HRD	3110	OA	Trng Methods, Delivery & Eval	3		-	Chong, Han Nee	Online
1588	INTR	3400	A8	Int'l Relations of Asia	3	R	1730 - 2100	Noerper, Stephen	Kaneohe
1163	JPE	1100	OA	Beginning Japanese I	3		-	Shimizu, Hisaaki	Online
1164	LAW	3710	OA	Administrative Law	3		-	Lee, Randal	Online
1537	MATH	1101	OA	Fundamentals of College Math	3		-	Yost, Tammy	Online
1538	MATH	1102	OA	Fundamentals of Math Lab	1		-	Yost, Tammy	Online
1165	MATH	1105	A8	Intermediate Algebra	3	T	1730 - 2100	Corcoran, Thomas	Kaneohe
1166	MATH	1106	A8	Intermediate Algebra Lab.	1	T	2101 - 2200	Corcoran, Thomas	Kaneohe
1167	MATH	1123	A8	Statistics	3	F	1730 - 2100	He, Hua	Pearl Harbor

M=Monday T=Tuesday W=Wednesday R=Thursday F=Friday S=Saturday U=Sunday

CRN	SUBJ	NUM	SEC	TITLE	CRS	DAY	COURSE HRS	INSTRUCTOR	LOCATION
1168	MATH	1130	OA	Pre-Calculus I	3		-	Ranasinghe, Udani	Online
1510	MGMT	3020	OL	Project Management	3		-	Chen, Charles	Online
1044	MGMT	3061	OL	Business Law and Ethics	3		-	Blood, Leslie	Online
1046	MGMT	3300	OL	Intl Business Management	3		-	Blood, Leslie	Online
1334	MGMT	6331	AX	Managing Across Borders	3	F	1730 - 2100	Chen, Charles	Kaneohe
1335	MGMT	6331	OL	Managing Across Borders	3		-	Chen, Charles	Online
1047	MGMT	7004	A	MBA Capstone Project	3	F	1730 - 2100	Chen, Charles	Kaneohe
1045	MGMT	7004	OL	MBA Capstone Project	3		-	Chen, Charles	Online
1048	MIS	2000	OL	Information Tools for Business	3		-	Hassna, Ghazwan	Online
1170	MUS	1000	OA	Intro Western Classical Music	3		-	Uale, Beth	Online
1171	PADM	1000	OSA	Intro. to Leadership	3		-	Kono, Elaine	Online
1173	PADM	3700	A8	Urban Governance	3	T	1730 - 2100	Lynch, Thomas	Hickam
1174	PADM	3700	OA	Urban Governance	3		-	Lynch, Thomas	Online
1176	PADM	6000	A8	Intro to Pub Admin & Pub Servi	3	F	1815 - 2145	Lynch, Cynthia	Downtown
1175	PADM	6000	OA	Intro to Pub Admin & Pub Servi	3		-	Lynch, Cynthia	Online
1416	PADM	6210	OA	Grant Writing and Fund Dev	3		-	Lynch, Cynthia	Online
1417	PADM	6220	OA	Staff & Volunteer Mgmt Nonprof	3		-	Lynch, Cynthia	Online
1178	PADM	7001	A8	Research Methods and Designs	3	R	1730 - 2100	Lynch, Cynthia	Hickam
1177	PADM	7001	OA	Research Methods and Designs	3		-	Lynch, Cynthia	Online
1179	PH	2060	A8	Comparative Healthcare Systems	3	M	1730 - 2100	Manuzak, Augustina	Kaneohe
1533	PHIL	1001	OA	Philosophies of Hawai'i & Pac.	3		-	LoPresti, Matthew	Online
1541	PSCI	1400	A8	American Politics	3	W	1730 - 2100	Dela Cruz, Donovan	Schofield
1542	PSCI	2000	A8	Introduction to Politics	3	T	1730 - 2100	Dela Cruz, Donovan	Schofield
1543	PSCI	3412	OA	American Foreign Policy	3		-	Moon, Joshua	Online
1183	PSY	1000	OA	Introduction to Psychology	3		-	Reasoner, Dalybeth	Online
1184	PSY	3120	OA	Group Dynamics in Org	3		-	Chmielewski, Mary	Online
1185	PSY	3235	OA	Cross-Cultural Psychology	3		-	Stetz, Thomas	Online
1186	PSY	3700	OA	Personality	3		-	Cruz, Kimberlee	Online
1265	WRI	1100	A8	Writing & Analyzing Arguments	3	T	1730 - 2100	Wilson, Robert	Hickam
1187	WRI	1100	OA	Writing & Analyzing Arguments	3		-	Wagner-Loera, Daniela	Online
1203	WRI	1200	A8	Rsch, Argmt, and Writing	3	R	1730 - 2100	Wilson, Robert	Pearl Harbor
1188	WRI	1200	OA	Rsch, Argmt, and Writing	3		-	Wilson, Robert	Online

SUMMER 8B (JUNE 30, 2025 - AUG 24, 2025)

CRN	SUBJ	NUM	SEC	TITLE	CRS	DAY	COURSE HRS	INSTRUCTOR	LOCATION
1050	ACCT	2010	OL	Principles of Accounting II	3		-	Hartman, Douglas	Online
1544	ANTH	1500	B8	Contemp Social Activism in HI	3	M	1730 - 2100	Erickson, Christopher	Pearl Harbor
1266	ARTS	1000	OB	Introduction to Visual Arts	3		-	Hart, Dustin	Online
1197	ARTS	1003	B8	Sustainable Art & Design	3	F	1730 - 2100	Hart, Dustin	Tripler
1267	BIOL	1000	OB	Introductory Biology	3		-	Otoshi, Clete	Online
1204	BIOL	1300	B8	Nutrition: Eat Smarter	3	M	1730 - 2100	Manuzak, Augustina	Kaneohe
1051	BUS	7999	OL	MBA: A Hui Hou	1		-	Kauhane, Jasmine	Online
1268	CJ	1050	OB	Intro to Criminal Justice	3		-	Merkle, Jennifer	Online
1255	CJ	1500	B8	Intro to Cybersecurity	3	W	1730 - 2100	Lee, Randal	Hickam
1545	CJ	3000	OB	Ethics & Justice	3		-	Merkle, Jennifer	Online
1584	CJ	3530	B8	Juvenile Deviancy and Justice	3	T	1730 - 2100	Sunia, Sheryl	Hickam
1547	CJ	7002	B8	Professional Paper II	3	R	1730 - 2100	Merkle, Jennifer	Hickam
1546	CJ	7002	OB	Professional Paper II	3		-	Merkle, Jennifer	Online
1258	COM	3420	B8	Business Communication	3	R	1730 - 2100	Litschauer, Steve	Hickam
1272	COM	3500	OB	Technical Communication	3		-	Novak, Leilani	Online
1199	CSCI	1041	B8	Digit Literacy Global Society	3	W	1730 - 2100	Wilkerson, Willie	Pearl Harbor
1548	CSCI	1041	OB	Digit Literacy Global Society	3		-	Lee, Frank	Online
1549	CSCI	3001	OB	Assembly Lang&Sys Programming	3		-	Oshiro, John	Online
1276	CSCI	3601	B8	Operating Systems	3	M	1730 - 2100	Ishaque, Azhar	Hickam
1603	CSCI	3632	OB	Internet Programming	3		-	Calderwood, Robert	Online
1550	CSCI	3911	OB	Software Engineering	3		-	Ishaque, Azhar	Online
1449	CYBS	1000	OB	Cybersecurity Fundamentals	3		-	Souza, Edward	Online
1278	CYBS	2203	OB	Secure Programming	3		-	Ishaque, Azhar	Online
1366	CYBS	3070	B8	IT Systems Architecture	3	R	1815 - 2145	Wilkerson, Willie	Downtown
1367	CYBS	3070	OB	IT Systems Architecture	3		-	Wilkerson, Willie	Online
1189	CYBS	4900	B8	Seminar in Cybersecurity	3	T	1730 - 2100	Wilkerson, Willie	Downtown
1279	CYBS	4900	OB	Seminar in Cybersecurity	3		-	Wilkerson, Willie	Online
1428	CYBS	6040	B8	CompTIA Server+	3	R	1815 - 2145	Souza, Edward	Downtown
1331	CYBS	6055	B8	Computer Forensics	3	M	1815 - 2145	Wilkerson, Willie	Downtown
1052	ECON	2015	OL	Principles of Macroeconomics	3		-	Paez Huaroto, Noelia	Online
1280	ENG	1101	OB	Representations Pacific Life	3		-	Cardenas, Jocelyn	Online
1281	ENVS	1000	OB	The Sustainability Challenge	3		-	Earnshaw, Keith	Online
1082	FIN	3200	OL	Personal Finance	3		-	Zeng, Bei	Online
1551	GEOG	2000	OB	Visualizing Human Geography	3		-	Watson, Leon	Online
1205	HIST	1001	B8	Trad & En: World Cult. to 1500	3	F	1730 - 2100	Reisner, Daniel	Kaneohe
1283	HIST	1002	OB	Global Crossroads 1500 to Pres	3		-	Hamilton, Mark	Online
1284	HIST	1402	OB	The Amer. Exp. 1865 to Present	3		-	Moon, Joshua	Online
1553	HRD	1000	B8	Intro. to Human Resource Dev.	3	W	1730 - 2100	Kono, William	Hickam
1286	HRD	2000	OB	Integrated Talent Management	3		-	Vance, Yvonne	Online
1287	HRD	3400	OB	Organizational Staffing	3		-	Stetz, Thomas	Online
1288	HRD	4000	OB	HRD Career Dev Capstone	3		-	Chong, Han Nee	Online
1202	INTR	1000	B8	The International System	3	T	1730 - 2100	TBD	Kaneohe
1289	JPE	1200	OB	Beginning Japanese II	3		-	Shimizu, Hisaaki	Online
1554	MATH	1101	B8	Fundamentals of College Math	3	T	1730 - 2100	Corcoran, Thomas	Kaneohe
1555	MATH	1102	B8	Fundamentals of Math Lab	1	T	2101 - 2200	Corcoran, Thomas	Kaneohe
1206	MATH	1105	OB	Intermediate Algebra	3		-	Yost, Tammy	Online
1207	MATH	1106	OB	Intermediate Algebra Lab.	1		-	Yost, Tammy	Online
1290	MATH	1123	OB	Statistics	3		-	Andrew, Allan	Online
1291	MATH	1130	B8	Pre-Calculus I	3	R	1730 - 2100	Rappeline, Peter	Hickam
1261	MATH	1140	OB	Pre-Calculus II	3		-	Ranasinghe, Udani	Online

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CRN	SUBJ	NUM	SEC	TITLE	CRS	DAY	COURSE HRS	INSTRUCTOR	LOCATION
1336	MGMT	6900	BX	Strategic Management	3	F	1730 - 2100	Chen, Charles	Kaneohe
1337	MGMT	6900	OL	Strategic Management	3		-	Chen, Charles	Online
1557	MUS	1000	B8	Intro Western Classical Music	3	F	1730 - 2100	Uale, Beth	Schofield
1293	PADM	1000	OSB	Intro. to Leadership	3		-	Kono, Elaine	Online
1262	PADM	4000	B8	Strategic Plan for Gov Org	3	M	1730 - 2100	Lynch, Cynthia	Hickam
1294	PADM	4000	OB	Strategic Plan for Gov Org	3		-	Lynch, Cynthia	Online
1190	PADM	6100	B8	Public Personnel Mgmt	3	F	1730 - 2100	Kono, Elaine	Downtown
1193	PADM	6100	OB	Public Personnel Mgmt	3		-	Kono, Elaine	Online
1418	PADM	6260	OB	Program Implementation & Eval	3		-	Lynch, Cynthia	Online
1419	PADM	6270	OB	Strategic Plan. Nonprofit Org.	3		-	Lynch, Cynthia	Online
1263	PADM	6300	B8	Stat. Anlys Effective Decision	3	W	1730 - 2100	He, Hua	Hickam
1194	PADM	6300	OB	Stat. Anlys Effective Decision	3		-	He, Hua	Online
1191	PADM	6520	B8	Fundmntals of Public Budgeting	3	M	1815 - 2145	Lynch, Thomas	Downtown
1195	PADM	6520	OB	Fundmntals of Public Budgeting	3		-	Lynch, Thomas	Online
1264	PADM	7002	B8	Capstone in PADM	3	R	1730 - 2100	Lynch, Cynthia	Hickam
1196	PADM	7002	OB	Capstone in PADM	3		-	Lynch, Cynthia	Online
1295	PSCI	2000	OB	Introduction to Politics	3		-	Hansen, Christine	Online
1296	PSCI	3200	OB	Public Administration	3		-	Hopkins, Michelle	Online
1558	PSY	1000	B8	Introduction to Psychology	3	T	1730 - 2100	Amerson, Efland	Pearl Harbor
1297	PSY	3310	OB	Forensic Psychology	3		-	Nguyen, Sheenah	Online
1298	PSY	3600	OB	Abnormal Psychology	3		-	Vanderau, Katharine	Online
1606	REL	3600	B8	War in World Religions	3	R	1730 - 2100	Kitts, Margo	Kaneohe
1627	REL	3600	OB	War in World Religions	3		-	Kitts, Margo	Online
1299	SOC	2000	OB	Social Problems and Policy	3		-	Erickson, Christopher	Online
1552	SOC	3100	OB	Methods of Inquiry	3		-	Wagner-Loera, Daniela	Online
1300	WRI	1050	OB	Intro to Academic Writing	3		-	Shorey, Terry	Online
1301	WRI	1100	OB	Writing & Analyzing Arguments	3		-	Wagner-Loera, Daniela	Online
1302	WRI	1200	OB	Rsch, Argmt, and Writing	3		-	Helfand, Jody	Online

GENERAL EDUCATION SCHEDULE

General Ed: Creative Arts

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Creative Arts	Summer 2025	8A	1121	ARTS	1000	A8	Introduction to Visual Arts	F	1730	2100	Tripler
Creative Arts	Summer 2025	8A	1170	MUS	1000	OA	Intro Western Classical Music				
Creative Arts	Summer 2025	8B	1266	ARTS	1000	OB	Introduction to Visual Arts				
Creative Arts	Summer 2025	8B	1557	MUS	1000	B8	Intro Western Classical Music	F	1730	2100	Schofield

General Ed: Critical Thinking & Expression

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Critical Thinking & Expression	Summer 2025	8A	1182	PSY	1000	A8	Introduction to Psychology	T	1730	2100	Pearl Harbor
Critical Thinking & Expression	Summer 2025	8A	1183	PSY	1000	OA	Introduction to Psychology				
Critical Thinking & Expression	Summer 2025	8B	1551	GEOG	2000	OB	Visualizing Human Geography				
Critical Thinking & Expression	Summer 2025	8B	1558	PSY	1000	B8	Introduction to Psychology	T	1730	2100	Pearl Harbor

General Ed: Global Crossroads & Diversity

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Global Crossroads & Diversity	Summer 2025	8A	1534	HIST	1002	OA	Global Crossroads 1500 to Pres				
Global Crossroads & Diversity	Summer 2025	8A	1179	PH	2060	A8	Comparative Healthcare Systems	M	1730	2100	Kaneohe
Global Crossroads & Diversity	Summer 2025	8B	1283	HIST	1002	OB	Global Crossroads 1500 to Pres				
Global Crossroads & Diversity	Summer 2025	8B	1202	INTR	1000	B8	The International System	T	1730	2100	Kaneohe

General Ed: Hawaii and the Pacific

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Hawaii and the Pacific	Summer 2025	8A	1525	ANTH	1500	A8	Contemp Social Activism in HI	F	1730	2100	Kaneohe
Hawaii and the Pacific	Summer 2025	8A	1533	PHIL	1001	OA	Philosophies of Hawai'i & Pac.				
Hawaii and the Pacific	Summer 2025	8B	1544	ANTH	1500	B8	Contemp Social Activism in HI	M	1730	2100	Pearl Harbor
Hawaii and the Pacific	Summer 2025	8B	1280	ENG	1101	OB	Representations Pacific Life				

General Ed: Quant Analysis & Symb Reason

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Quant Analysis & Symb Reason	Summer 2025	8A	1167	MATH	1123	A8	Statistics	F	1730	2100	Pearl Harbor
Quant Analysis & Symb Reason	Summer 2025	8A	1168	MATH	1130	OA	Pre-Calculus I				
Quant Analysis & Symb Reason	Summer 2025	8B	1290	MATH	1123	OB	Statistics				
Quant Analysis & Symb Reason	Summer 2025	8B	1291	MATH	1130	B8	Pre-Calculus I	R	1730	2100	Hickam

General Ed: Technology and Innovation

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Technology and Innovation	Summer 2025	8A	1138	CSCI	1041	A8	Digit Literacy Global Society	T	1730	2100	Kaneohe
Technology and Innovation	Summer 2025	8A	1139	CSCI	1041	OA	Digit Literacy Global Society				
Technology and Innovation	Summer 2025	8B	1199	CSCI	1041	B8	Digit Literacy Global Society	W	1730	2100	Pearl Harbor
Technology and Innovation	Summer 2025	8B	1548	CSCI	1041	OB	Digit Literacy Global Society				

General Ed: The American Experience

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
The American Experience	Summer 2025	8A	1171	PADM	1000	OSA	Intro. to Leadership				
The American Experience	Summer 2025	8A	1541	PSCI	1400	A8	American Politics	W	1730	2100	Schofield
The American Experience	Summer 2025	8B	1284	HIST	1402	OB	The Amer. Exp. 1865 to Present				
The American Experience	Summer 2025	8B	1293	PADM	1000	OSB	Intro. to Leadership				

General Ed: The Natural World

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
The Natural World	Summer 2025	8A	1123	BIOL	1000	A8	Introductory Biology	R	1730	2100	Tripler
The Natural World	Summer 2025	8A	1526	BIOL	1000	OA	Introductory Biology				
The Natural World	Summer 2025	8B	1267	BIOL	1000	OB	Introductory Biology				
The Natural World	Summer 2025	8B	1204	BIOL	1300	B8	Nutrition: Eat Smarter	M	1730	2100	Kaneohe

GENERAL EDUCATION SCHEDULE

General Ed: The Sustainable World

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
The Sustainable World	Summer 2025	8A	1122	ARTS	1003	A8	Sustainable Art & Design	R	1730	2100	Kaneohe
The Sustainable World	Summer 2025	8A	1155	ENVS	1000	OA	The Sustainability Challenge				
The Sustainable World	Summer 2025	8B	1197	ARTS	1003	B8	Sustainable Art & Design	F	1730	2100	Tripler
The Sustainable World	Summer 2025	8B	1281	ENVS	1000	OB	The Sustainability Challenge				

General Ed: Traditions and Movement

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Traditions and Movement	Summer 2025	8A	1156	HIST	1001	OA	Trad & En: World Cult. to 1500				
Traditions and Movement	Summer 2025	8A	1542	PSCI	2000	A8	Introduction to Politics	T	1730	2100	Schofield
Traditions and Movement	Summer 2025	8B	1205	HIST	1001	B8	Trad & En: World Cult. to 1500	F	1730	2100	Kaneohe
Traditions and Movement	Summer 2025	8B	1295	PSCI	2000	OB	Introduction to Politics				

General Ed: Upper-Division Values

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Upper-Division Values	Summer 2025	8A	1129	CJ	3000	A8	Ethics & Justice	W	1730	2100	Hickam
Upper-Division Values	Summer 2025	8B	1545	CJ	3000	OB	Ethics & Justice				
Upper-Division Values	Summer 2025	8B	1550	CSCI	3911	OB	Software Engineering				

General Ed: Upper-Division Writing

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Upper-Division Writing	Summer 2025	8A	1529	CJ	4900	OA	Seminar in Criminal Justice				
Upper-Division Writing	Summer 2025	8B	1272	COM	3500	OB	Technical Communication				
Upper-Division Writing	Summer 2025	8B	1287	HRD	3400	OB	Organizational Staffing				
Upper-Division Writing	Summer 2025	8B	1262	PADM	4000	B8	Strategic Plan for Gov Org	M	1730	2100	Hickam
Upper-Division Writing	Summer 2025	8B	1294	PADM	4000	OB	Strategic Plan for Gov Org				

General Ed: Written Com & Info Literacy I

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Written Com & Info Literacy I	Summer 2025	8A	1265	WRI	1100	A8	Writing & Analyzing Arguments	T	1730	2100	Hickam
Written Com & Info Literacy I	Summer 2025	8A	1187	WRI	1100	OA	Writing & Analyzing Arguments				
Written Com & Info Literacy I	Summer 2025	8B	1301	WRI	1100	OB	Writing & Analyzing Arguments				

General Ed: Written Com & Info Literacy II

GEN ED TYPE	SEMESTER	TERM	CRN	SUBJ	NUM	SEC	TITLE	DAY	START	END	LOCATION
Written Com & Info Literacy II	Summer 2025	8A	1203	WRI	1200	A8	Rs ch, Argmt, and Writing	R	1730	2100	Pearl Harbor
Written Com & Info Literacy II	Summer 2025	8A	1188	WRI	1200	OA	Rs ch, Argmt, and Writing				
Written Com & Info Literacy II	Summer 2025	8B	1302	WRI	1200	OB	Rs ch, Argmt, and Writing				

COURSE DESCRIPTION

ACCT2010 - Principles of Accounting II: An emphasis on the elements of accounting for corporations. Topics covered include: long-term liabilities; statement of cash flows; introduction to manufacturing accounting; and cost-volume profit analysis.

Prerequisite: ACCT 2000

ANTH1500 - Contemp Social Activism in HI: This course is an ethnographic approach to social activism with a focus on Hawaii and Hawaiian organizations. Through a combination of field trips, observations and readings, this course will introduce students to the basic concepts of anthropology and ethnographic studies as it relates to social activism and a changing society as viewed within the Oahu microcosm.

ARTS1000 - Introduction to Visual Arts: An introductory visual arts course covering elements of art, principles of design, and the creative process. Major historical movements in art are covered as well as student expressions in various visual media and forms. Lectures and studio demonstrations.

ARTS1003 - Sustainable Art & Design: An introductory visual arts course that covers sustainability as it relates to art and design. Artists and designers who consciously implement sustainability practices will be explored, with an attention to historical context and larger cultural meaning. Students also complete basic studio art projects and group projects that relate to sustainability. Lectures and audio demonstrations.

BAN6500 - Methods in Project Management: This course combines project management topics with modern methods of software support. You will learn about initiating, planning, executing, monitoring/controlling, and closing processes of predictive project management. You will also learn about Agile project management methodology and related processes. Course Restrictions: Restricted to Graduate Students.

BIOL1000 - Introductory Biology: An introductory survey of the major areas of the biological sciences designed to equip students with information enabling them to make rational, informed decisions about biologically relevant issues. The course includes topics such as cell structure and function, metabolism, mitosis and meiosis, protein synthesis, evolution, animal diversity, anatomy and physiology, ecology, and conservation biology.

BIOL1300 - Nutrition: Eat Smarter: This course is an introduction to nutrition and its relationship to health. Micronutrients are categorized by their function in the body (tissue guardians, antioxidants, energy generators, essential electrolytes, mineral power plants, blood fortifiers, bone builders). To personalize these concepts, students conduct an assessment of their own eating habits. Students evaluate sources of nutrition information, conflicting opinions and motives, and develop their own value system as a foundation for studying ethical and moral issues concerning food and nutrition.

BIOL2040 - Microbes and Human Health: A survey of the biology of microbes and their effects on human health designed to give health professionals an appreciation of the importance of microbes in our world as well as concepts of how to promote healthy microbial interactions and inhibit those that may lead to disease.

BIOL2041 - Microbes & Human Health Lab: As a foundation course for many healthcare disciplines, the laboratory experience endeavors to illustrate and apply the principles of microbiology and sterile technique. This course should be taken concurrently or following BIOL 2040. It will meet every other week in the lab to perform microscopy, isolations and plating illustrating the lecture material. The opposite weeks, the course will meet in the classroom to take quizzes, review and analyze laboratory-acquired data, with a focus on scientific writing for laboratory reports. A \$75 lab fee will apply for any in-person sections (excluding Military Campus programs).

BUS5001 - MBA: Ho'omakaukau: Ho'omakaukau, in the Hawaiian language, translates to "to prepare; make ready". This course welcomes students to the MBA program and must be completed before students can register for their second term. It introduces the program learning outcomes and contains critical prerequisite knowledge and concepts that are required for core courses and information related to expectations for graduate students.

BUS7999 - MBA: A Hui Hou: A hui hou, in the Hawaiian language, translates to "until we meet again". This course forms the completion of the MBA program. It summarizes the program learning outcomes, important concepts, and assesses whether students have mastered these. The course also provides career advice and sets students up to be successful in their profession.

CJ1050 - Intro to Criminal Justice: This course is an introductory survey of the American criminal justice system with a view to its social and institutional context and its structure and functioning. The course provides an overview of the foundations and components of the criminal justice system, including (substantive and procedural) criminal law, police, courts, and corrections. The main emphasis will be placed on the criminal justice process and how the various institutions of criminal justice interact. Key issues will be addressed as they arise at different stages of the process, such as the conflict between crime control and due process.

CJ1500 - Intro to Cybersecurity: This course explores developments in the practice of criminal justice brought about by technology and crime as well as the rapid technological change in computers, and other Internet access devices. Specific topics include: cybercrime, overview of the concepts and investigative requirements when dealing with cybersecurity, globalization of cybersecurity investigations, how different cybercrimes are committed, the rapid evolution of technology and its effects on crime, cybercrimes against persons, and criminal justice agents involved in the investigation and prevention of cybercrimes.

CJ2050 - Basic Criminology: The study of why people break the law, drawing upon classical and contemporary theories from the behavioral sciences. Among topics covered are the nature and types of crimes, victims' rights, types of punishment, and crime prevention.

CJ2060 - Justice Systems: An overview of civil and criminal justice systems, processes, and personnel in the US. The course covers the processing of individuals through the civil and criminal justice system as well as the functions of investigators, prosecutors, plaintiffs' attorneys, defense counsel, judges, and court personnel within the criminal justice system.

CJ3000 - Ethics & Justice: This course explores the standards and codes of professional responsibility in various professions as well as examine the theoretical and philosophical basis of ethics and the standards of professional conduct and leadership applicable to justice and other agencies. It also explores analysis and evaluation of ethical dilemmas, roles of professional organizations. Emphasis is placed on the inter-related nature of ethics, morality, legal responsibility, and social issues.

CJ3520 - Drug Abuse and Justice: The study of the policies and practices of the judicial system relating to the pressing social problem of drug abuse. The course presents a historical perspective of drug and substance abuse in the U.S. and an examination of the community's response to this problem. Students become acquainted with new civil penalties calling for the forfeiture of property, and with the use of noncriminal treatment programs for drug abuse.

CJ3530 - Juvenile Deviancy and Justice: An analysis, using classical theories and contemporary research findings, of "normal" and "defiant" juvenile behavior. The course examines society's responses to deviancy, causes of juvenile criminal behavior, and the treatment of juveniles within the criminal and civil justice systems.

CJ3550 - Crime Scene Investigation: The study of academic theories underlying crime scene investigations and of practical applications of these theories. Topics include historical origins, principles underlying such investigations, and real-life studies of crimes such as homicide, arson, identity theft, white-collar crime, and terrorist attacks.

CJ4900 - Seminar in Criminal Justice: This course serves to synthesize the knowledge gained from each course in the program. The course provides students with an integration of acquired knowledge of theory to practical application. The goal is to apply principles of interagency cooperation, critical thinking, and systems approaches to solve practical problems in the criminal justice environment. Student will assess the impact of their education experiences on their professional competence and values, critical thinking and problem solving, communication, and information utilization and collaboration skills. Topics include problem solving, case study and analysis, teamwork, and professional writing. For students in their final year of study.

CJ6605 - Practical Research in CJ: This social science research methods course prepares students to acquire, manage and analyze a broad range of data on human thought and human behavior. This course focuses on qualitative and quantitative data analysis. Students will demonstrate skills in statistical and content analysis and critical thinking, which will guide their assessment of the quality of the data, including reliability, validity, accuracy, authority, timeliness, and/or point of view or bias. Course Restrictions: Restricted to Graduate Students

CJ6750 - Admin & Const Proc for Prof: This course addresses the rights, authority, and limitations confronting criminal justice agencies. The course will examine constitutional law principles such as the Separation of Powers, Federalism, Due Process, Equal Protection, as well as individual privacy rights. As criminal justice professionals, students will be able to understand and apply constitutional law principles in an administrative capacity relating to agency policies, rulemaking, compliances with rules and regulations, agency decisions, employment matters, agency accountability, and judicial review.

CJ7001 - Professional Paper I: This capstone is the first of two courses required near the end of the student's MSCJ Program. It is, first, a review of the salient points from the program of study that culminates in a comprehensive exam. Second, it is a preparation for CJ 7002 Professional Paper II, which gives the student the option of researching and writing a thesis on a public administration issue or completing an applied research project.

CJ7002 - Professional Paper II: This capstone is the second of two courses required near the end of the student's MSCJ Program. In this course, the student implements the option of researching and writing a thesis on a criminal justice issue or completing an applied research project. The applied research project option may include an objective or problem of concern to an entity or unit of the U.S. Federal Government, a State, City or any criminal justice issue.

CMGT6500 - Construction Safety Compliance: This course focuses on safety regulations, compliance, and OSHA standards. Students examine sustainable construction practices, green building certifications, and environmental considerations. Course Restrictions: Restricted to Graduate Students.

COURSE DESCRIPTION

CMGT6600 - CMGT Capstone: In this capstone course, students propose, write, and present a practical project that culminates knowledge and skills learned throughout the program. Course Restrictions: Restricted to Graduate Students.

COM3420 - Business Communication: Writing of business documents, including reports, letters, and memos required to meet the needs of today's competitive business world. Research and documentation skills are reviewed. The course also includes units on teamwork, conflict management, interpersonal business communication, and cultural communication, and requires individual and team oral presentations.

COM3500 - Technical Communication: The development of written and oral skills focusing on communication of technical and scientific information to people with and without technical backgrounds.

CSCI1041 - Digit Literacy Global Society: This course gives students tools to be active participants in today's global culture of digital literacy. Students will learn current technology for acquiring, analyzing, and sharing information; analytical skills to understand, organize, and analyze numeric and graphic data; and communication skills to convey information in a context appropriate to the receiving audience. Readings will initiate discussions of technology issues such as: cybersecurity, addiction to social media, ethics and privacy, and intellectual property issues in a global society. The course is presented in a global context with local details drawn from a variety of countries and cultures.

CSCI2761 - HTML, CSS and Web Design: An introduction to web page and web site design. Students will learn the mechanics and aesthetics of a good web design and the best current practices within the evolving HTML and CSS standards. Additional topics, incorporating social media, search engine optimization (SEO), structuring an e-commerce friendly web presence, and using current blogging platforms such as Wordpress or Drupal.

CSCI2911 - Computer Science I: The fundamentals of algorithmic problem solving, plus structured and object-oriented programming using the Java language. Topics include problem analysis and decomposition; stepwise refinement; pseudocode and charting techniques; basic control structures and data types; regular expressions and data validation; modularization and parameter passing; object-oriented design and classes; ASCII text files; arrays and ArrayLists; testing and debugging. CSCI 2916 lab reinforces these topics with extensive programming assignments.

CSCI2916 - Computer Science I Lab: Lab component to accompany CSCI 2911. This course will provide directed lab projects for students to exercise and to reinforce their understanding of the content of CSCI 2911 and to develop their skills in creating and debugging computer programs.

CSCI3001 - Assembly Lang&Sys Programming: Students learn about the internal organization of modern computers and assembly-level programming on contemporary processors. Topics include: integration of assembly language with high-level programming languages such as C and C++, runtime stack, pointers, efficient coding strategies, and assembly language as the foundation for higher-level programming languages. Course material is reinforced by programming assignments.

CSCI3101 - Algorithms: This course covers the analysis and design of algorithms. Good algorithm design is crucial for software performance. Topics include: efficiency analysis; big-O, omega, and theta notation for asymptotic upper, lower, and tight bounds on algorithm time complexity; recurrence equations; proof by induction and contradiction; brute-force, greedy, and divide-and-conquer algorithms; sorting algorithms including heapsort, mergesort, quicksort; graphs, trees, heaps; breadth and depth-first search; Dijkstra's shortest-path algorithm; minimum spanning trees, Prim's algorithm; maximum network flow; dynamic programming; NP-complete problems and the P and NP classes; and the halting problem as an example of a provably unsolvable problem. In-depth programming assignments.

CSCI3211 - Systems Analysis: An overview of the systems development life cycle with emphasis on techniques and tools of system specifications. The course covers the strategies and techniques of modern systems development.

CSCI3501 - Computer Organization: A computer is regarded as a hierarchy of levels, each one performing a well-defined function. This course provides detailed coverage of the digital logic, micro-architecture, and instruction-set architecture levels. Students are required to implement a simulator for a microprogrammed computer architecture using a contemporary high-level object-oriented programming language.

CSCI3601 - Operating Systems: An introductory course on the design and implementation of operating systems. The course describes concepts of operating systems in terms of functions, structure, and implementation. Topics include process coordination, parallel vs. concurrent processes, deadlocks, memory management, device management, file systems, virtual machines, and network and distributed operating systems. Illustrates concepts with examples from existing operating systems. Concepts reinforced through computer simulations.

CSCI3632 - Internet Programming: This course focuses on strategies for providing secure, reliable, and useful Web-based applications. Topics include: the development of dynamic Web sites; client-side programming; server-side programming; back-end databases; RESTful Web services; secure transaction processing; other features of commercial quality web sites; and selected current topics such as Google Maps, Facebook, and Twitter APIs. Extensive programming assignments.

CSCI3771 - Python: An introduction to programming in the popular Python programming language. Topics include data types, simple statements, control structures, strings, functions, recursion, the Python interpreter, system command lines and files, module imports, object types, dynamic typing, scope, classes, operator overloading, exceptions, testing and debugging. The course will enable students to program fluently in Python and move on to advanced topics such as programming collective intelligence and natural language processing. Mastery of Python also provides a foundation for learning the Web programming framework Django.

CSCI3911 - Software Engineering: The course teaches software engineering techniques and system analysis methodologies based on the Software Engineering Body of Knowledge (SWEBOK) using Software as a Service (SaaS), Agile development methodologies, and Cloud based applications. This course covers Design Patterns, code version repositories and open source project software engineering methodologies, critical for every programmer. It also covers systems analysis and business analysis skills of talking to a customer, creating prototypes and alternative development methodologies.

CYBS1000 - Cybersecurity Fundamentals: This course provides students with a broad foundation of information technology using lectures as well as hands-on lab exercises. Students who are interested in starting a career in IT, as well as those interested in the basics of IT for professional or personal development, are welcome to take this course. Having successfully completed this course, students will be prepared for the CompTIA IT Fundamentals+ certification.

CYBS2203 - Secure Programming: This course is designed for programmers who are responsible for designing, building, and implementing secure applications integrating with a relational database. The emphasis is on the security of a single program accessed through a network or web service. Students will gain the knowledge and experience of programming and validating a secure and distributed application. Successful completion of this class will give students some of the basic tools in how to design and implement secure systems.

CYBS2220 - CompTIA Network+: The course will provide the knowledge and skills required to troubleshoot, configure, and manage common network wireless and wired devices, establish basic network design and connectivity, understand and maintain network documentation, identify network limitations and weaknesses, and implement network security, standards, and protocols. The candidate will have a basic understanding of emerging technologies including unified communications, mobile, cloud, and virtualization technologies. The course is designed to help you prepare for the Comp TIA Network+ (N 10-007) Certification Exam.

CYBS3070 - IT Systems Architecture: This course introduces IT infrastructure issues for students majoring in cybersecurity. It covers topics related to both computer and systems architecture and communication networks, with an overall focus on the services and capabilities that IT infrastructure solutions enable in an organizational context. It gives the students the knowledge and skills that they need for communicating effectively with professionals whose special focus is on hardware and systems software technology, and for designing organizational processes and software solutions that require in-depth understanding of the IT infrastructure capabilities and limitations. Prerequisites: CYBS 2210

CYBS3620 - Computer Systems Forensics: This course is an in-depth study of computer system forensics including methodologies used for analysis of computer security breaches. Forensics is the use of science and technology to investigate and establish facts in criminal or civil courts of law. The student will be introduced to digital forensics and practiced by local, state, and federal law enforcement. Assignments will reinforce the theory presented in the lecture and will provide students with hands-on experience using well-known, publicly available, digital forensic tools. Students will work on one of two separate networks dedicated to cybersecurity teaching and research. Prerequisites: CSCI 3640 and LAW 3720 (concurrent enrollment allowed)

CYBS4900 - Seminar in Cybersecurity: This course serves to synthesize the knowledge gained from each course in the cybersecurity program. The course provides students with an integration of acquired knowledge of theory to practical application. The goal is to apply principles of interagency cooperation, critical thinking, and systems approaches to solve practical problems in the cybersecurity environment. Students will assess the impact of their education experience on their professional competency and values, critical thinking, problem solving, communication, information utilization, and collaboration skills. Topics include problem solving, case study and analysis, teamwork, and professional writing. Prerequisites: Instructor permission

CYBS6000 - Research and Writing for IT: This course will help you understand the ethical, social, and professional constraints of audience, style, and content for research writing situations. This course teaches you to utilize resources, such as search engines and databases for locating secondary information and presents the strategies of effective data gathering. You will practice an academic writing style which is appropriate to the field of information technology utilizing American Psychological Association (APA) guidelines for writing, formatting, and using citations. You will produce a formal research paper in this course and present it in a virtual setting. Course Restrictions: Restricted to students in the Master of Science in Cybersecurity program. Restricted to Graduate students.

COURSE DESCRIPTION

CYBS6010 - Legal Issues for IT Admin: This course provides a detailed discussion of the legal and ethical issues associated with cybersecurity. Students will explore the legal, social, ethical, and professional issues involved in the exploitation of computer technology. Topics covered include ethical theories related to information technology, computer and network security, privacy, cybercrimes, protection of intellectual property, and ethical behavior for working in the cybersecurity industry. Course Restrictions: Restricted to students in the Master of Science in Cybersecurity program. Restricted to Graduate students.

CYBS6025 - CompTIA PenTest+: This course presents the most up-to-date penetration testing and vulnerability assessment and management skills necessary to determine the resiliency of the network against attacks. This course requires a candidate to demonstrate the most relevant pen-testing skills for the cloud, hybrid environments, web applications, Internet of Things (IoT), and traditional on-premises. Prerequisites: Familiarity in CompTIA Network+, CompTIA Security+ highly recommended. Course Restrictions: Restricted to students in the Master of Science in Cybersecurity program. Restricted to Graduate students.

CYBS6030 - Wireless and Mobile Security: This course focuses on the security strengths and weaknesses of mobile devices. Students will explore mobile application analysis tools to identify deficiencies in mobile app network traffic, file system storage, and inter-app communication channels. This course presents strategies for managing the administration of wireless, mobile, cloud, and unique technological environments, such as social networking and the Internet of Things (IoT). Course Restrictions: Restricted to students in the Master of Science in Cybersecurity program. Restricted to Graduate students

CYBS6040 - CompTIA Server+: This course develops the skills of IT professionals, including installing, managing, and troubleshooting servers in data centers as well as on-premise and hybrid environments. Students will learn to install, configure, and manage server hardware and server operating systems. They will implement proper server hardening and security controls, and demonstrate an understanding of key disaster recovery, high availability, and backup concepts. Course Restrictions: Restricted to students in the Master of Science in Cybersecurity program. Restricted to Graduate students.

CYBS6055 - Computer Forensics: This course develops the technical knowledge required to conduct digital forensic investigations. Topics include current forensics and analysis tools, investigation methods, and professional problem-solving techniques. The course guides the student through every step of the computer forensics investigation, from lab setup to testifying in court. Course Restrictions: Restricted to students in the Master of Science in Cybersecurity program. Restricted to Graduate students.

CYBS7000 - Cybersecurity Capstone: This course is the culmination of theory, principles, methodologies, and technologies associated with cybersecurity. The course integrates and extends knowledge, skills, perspectives gained through previous coursework while bridging coursework with students' careers after graduation. Assignments will focus on preparing the student for further career advancement in the field of cybersecurity. Students are expected to demonstrate their mastery by generating serious, in-depth, scholarly, and professional level output. Prerequisites: Complete all courses in the Master of Science in Cybersecurity program; or Program Director Approval. Course Restrictions: Restricted to students in the Master of Science in Cybersecurity program. Restricted to Graduate students

ECON2010 - Principles of Microeconomics: This course is a general introduction to microeconomics. It introduces microeconomic analysis of individual, firm, and industry choices in the market economy. Topics include marginal analysis, supply and demand analysis, market structures, factor markets, welfare analysis, market failure, and government intervention. Students learn the economic way of thinking and apply economic analysis to address problems in current economy and under public policies. This course helps to be critical thinkers who can understand, analyze, and evaluate economic issues. Students will also learn how to clearly and effectively express their perspectives and present their arguments through written, oral, and visual communications.

ECON2015 - Principles of Macroeconomics: This course is a general introduction to macroeconomics which studies the economy as a whole. Topics covered include the determination of output and national income, economic growth, unemployment, inflation, the business cycle, fiscal policy, monetary policy, and open economy. This course focuses on the evolution of the macroeconomic theory from its emergence until the recent theoretical developments so students will fully understand the roots of differences among contemporary approaches to macroeconomics. This course also explains the differences in economic growth and living standards of different countries by examining differences in cultural views, beliefs, traditions, social practices, and strategies of development.

ECON6000 - Economics for Business: Microeconomic and macroeconomic issues relevant to business managers. The course provides the tools necessary for efficient business decision-making and for an understanding of the economic environment in which business enterprises must operate. Topics include market structures, pricing strategies, cost analysis, monetary and fiscal policies, and the open economy. For Summer 2023, ECON 6000-AX will be cross-listed with ECON 6000-OLX

ED6200 - Intro to Educational Research: An introduction to the scholarship of teaching and learning. This course engages candidates in disciplined reflection about teaching and learning. Candidates conduct research to study the problems or issues in education, collect, analyze and interpret data, communicate results in academic writing, and engage in self-reflection and peer review.

ED6310 - Culturally-Resp Ed in Hawaii: This course utilizes culturally-responsive principles of teaching and learning, expert guest speakers from the Hawaiian community, guided reflection, critical discourse, and the practical application of the Nā Honua Maui Ola Hawaiian Cultural Pathways for Healthy and Responsive Learning Environments to the design of a culture-based unit plan. Participants in this course experience the land, history, culture and language of Hawai'i to develop pedagogical practices that support the learning and well-being of Hawai'i's children.

ED6403 - Elem Curriculum III: An introduction to teaching strategies that facilitate effective learning experiences in Social Studies and the Art classes. Major areas of focus include curriculum theory and practice, instructional design assessment of student learning, interdisciplinary learning, and reflective teaching.

ED6430 - The English Language Learner: An introduction to teaching strategies that facilitate an effective learning experience for English Language Learners. Major areas of focus include curriculum theory and practice, instructional design, classroom and lab management, and assessment techniques.

ED6605 - Practical Research in Educatio: An introduction to research methods and their application to real-world problems. Candidates study problems in education and learn research skills leading to a research proposal to address a problem.

ED6650 - Self-Management in Education: This course addresses School-Based Management (SBM) as a way of promoting decentralization of decision-making authority to positively impact educational quality in schools. Course content and methodology emphasize small group activities, collaboration, and use of data to encourage self-management and maximize school performance improvements.

ED6660 - Diversity and Social Change: This course addresses methods for positively impacting social and cultural diversity and equity issues including the possible effects of culture, race stereotyping, family, socioeconomic status, gender, sexual identity, language, and values on student development and progress in the school setting. Course content and methodology emphasize small group activities, collaboration, and use of data to create equity for all students, with a focus on eliminating the achievement gap.

ED6671 - Instructional Design: This course will explore various elements of instructional design (ID) processes, learning theories and brain science research in order to understand how people learn. Using project-based learning, students will identify instructional problems in various settings, conduct analyses, develop instructional strategies to close gaps and evaluate the effectiveness of instructional interventions.

ED6672 - Theory & Practice of E-Learnin: This course provides learners with a theoretical foundation and rationale for successful integration of E-Learning into formal and informal adult learning environments. Beginning with an overview of educational theory and social constructivist teaching philosophy, it addresses the fundamental issues instructional designers should consider when designing, providing, and assessing E-Learning.

ED6680 - Budget Analysis/Plan Schools: Reform movements are continuously redefining effective practice in school administration and initiatives such as state deregulation, district decentralization, school restructuring, and other organizational modifications and transformations. This course is designed for practicing and aspiring public and private school administrators who want to enhance their instructional, technical, and managerial skills which will provide the student with an understanding of the essential yet distinctly connected accountability systems – academic and fiscal.

ED6690 - School Law: The historical and contemporary legal issues affecting the organization and administration of schools in America today are essential subjects for its public and private K-12 teachers. This course is about applying concrete, specific legal knowledge to the real issues and challenges teachers face every day in the classroom and in and around the school. Topics include: recent rulings on religion in public schools, social media, Facebook and Twitter challenges, charter schools, legal aspects of teachers and administrators' evaluation, teacher performance and misconduct, 504 Rehabilitation plans, the McKinney-Vento Homeless Act, violence and tragedy in U.S. schools, procedures for evaluating and responding to threats, natural disasters and school safety, and proposed changes to No Child Left Behind by the White House.

ENG1101 - Representations Pacific Life: This course introduces students to the history, values and cultures of Hawai'i and the various Pacific Island nations, as they are represented through the genres of poetry, prose fiction, non-fiction essays, plays, films (feature and documentary), journalism and media. Specific attention will be paid to the ways in which Pacific Island cultures have been affected by Western contact and colonization, the development of postcolonial perspectives in Pacific Islanders telling their own stories, and the challenges of sustaining indigenous cultural identities in the 21st century.

ENVS1000 - The Sustainability Challenge: What is sustainability and what challenges are we facing now and in the future? What is my impact and what can I do about it? In the course, students will learn about the "three-legged stool" (economic, environmental, and social) of sustainability and how to use systems thinking to better understand the complex natural and human systems we rely upon for food, water, energy, business, etc. Students will "take the sustainability challenge" and measure their own current impacts and compare them to their impacts after taking actions to be more sustainable. The collective results will then be used to propose action plans to inspire others on campus and in the broader community to do the same.

COURSE DESCRIPTION

FIN3200 - Personal Finance: Patterns of individual and family earnings; budgeting principles, consumer credit practices and sources; insurance, savings, investment, and home ownership guidance. The course has been designed to be practical and comprehensive.

GEOG2000 - Visualizing Human Geography: GEOG 2000 introduces students to critical thinking from a human geography perspective. Students engage this perspective through innovative assignments using Google Earth and other media, as well as through a final project that emphasizes a multi-methodology approach to the study of urban place. This class is intended to introduce students to a uniquely geographic way of understanding the world and, more importantly, it is intended to serve as a foundation for all future studies and professional endeavors.

HIST1001 - Trad & En: World Cult. to 1500: This course is an interpretative survey of the development of cultures from prehistoric times to A.D. 1500. Students will analyze the characteristics of human societies, explore how human cultures have interacted with each other over time and investigate the evolution of global exchange and the ideas, concepts and phenomena that have connected and divided people across regional boundaries and time.

HIST1002 - Global Crossroads 1500 to Pres: This course engages students in the study of modern world history in order to achieve a more critical and integrated understanding of global societies and cultures during the past five hundred years. Students will explore developments in Africa, Asia, the Americas, and Europe; consider the interaction of the West and non-West and the eventual domination of the West after 1750; investigate the origins and outcomes of world war, revolution, and genocide in the 20th century; trace the disintegration of western empires after World War II; and ponder the global challenges of the post-Cold War era.

HIST1402 - The Amer. Exp. 1865 to Present: This course is an introduction to United States History from the end of the Civil War to the present. This course will explore major themes in American history, emphasizing the people, events, and antecedents that have most influenced our world today. As part of the American Experience, we will examine topics such as the everyday lives of ordinary Americans; the rise of great cities and corporations; America's response to depression and war; the problems of a post-industrial and post-Cold War age; and the impact of modern conditions of America's traditions, values, and institutions.

HIST4661 - History of Military Thought: An examination of the role of military theorists throughout history and their impact both on the military and political establishments. Some of the authors who may be considered include Sun-tze, Machiavelli, Clausewitz, and Jomini, and their impact on both strategy and policy is discussed.

HMLD2100 - Dimensions of Terrorism: This course is designed to introduce and examine domestic as well as international terrorism from various perspectives. The course will review major theories of terrorism and present the historical, philosophical, theoretical, cultural, psychological, religious, political, and ideological motives for terrorism. It will also briefly consider methods of dealing with terrorism.

HRD1000 - Intro. to Human Resource Dev.: An introduction to major components of human resource development (HRD). This course investigates the roles of HRD practitioners and develops an understanding of HRD theories, principles, and practices.

HRD2000 - Integrated Talent Management: This course will explore the key elements of effective talent management. Topics include best practices in talent acquisition, performance management, learning and development, and succession management.

HRD3110 - Trng Methods, Delivery & Eval: This course examines the science and practice of training and development (T+D) in the workplace. Topics covered include contemporary issues and trends in T+D, effective T+D methods and delivery approaches for adults in organizations, and program evaluation.

HRD3400 - Organizational Staffing: The course will cover theory and practical applications of organizational recruitment, selection, and on-boarding used in staffing organizations ensuring alignment between human resources requirements and employees. External influences such as the labor market and legislation regulations will also be given attention.

HRD4000 - HRD Career Dev Capstone: This capstone senior course provides students with a holistic perspective of their personal HRD experiences. As a capstone course, it brings together students' coursework, knowledge, skills, abilities, and other characteristics in order to demonstrate a broad mastery of learning across the curriculum for further career advancement. Using a career development framework students reflect on their experiences and skills in relation to program and personal goals. The course will also require students to evaluate their knowledge, skills, and abilities in relation to employer and professional requirements and needs.

INTR1000 - The International System: This course introduces students to some of the most important and recent thinking on the new international system. How should we think about this new world that is marked by the integration of globalization and the division of terrorism and genocide? Students will be introduced to several of the major works by well-known thinkers on both previous international systems and new views of what the present and future international system will be. Possible topics explored can include global ideological conflict, the spread of liberalism, the clash of civilizations, imperial systems, the rise of Asia and the decline of the West, etc.

INTR3400 - Int'l Relations of Asia: An analysis of the changing patterns of Asian international relations and the factors that determine national behaviors of Asian countries. Relations will be examined from multiple perspectives, from both security and conflict to economic interdependence, institutions, alliance, and the role of non-state actors. The course may cover all of East, Southeast and South Asia, or focus on only one or two of these regions of Asia.

JPE1100 - Beginning Japanese I: An introduction to written and spoken Japanese, as well as Japanese culture. This is the first semester of a two-semester sequence.

JPE1200 - Beginning Japanese II: An introduction to written and spoken Japanese, as well as Japanese Culture. This is the second semester of a two-semester sequence.

LAW3710 - Administrative Law: A seminar dealing with law and litigation connected with the public bureaucracy at all levels: local, state, and federal. The principal motifs of the course relate to the tremendous expansion of the public sector in the past few decades, and the consequent proliferation of administrative regulations and problems deriving therefrom. Representative units include: ratemaking; recruitment procedures; the separation of powers doctrine; the right to a hearing; an environment and safety concerns.

MATH1101 - Fundamentals of College Math: An introductory course in the study of linear and elementary quadratic equations, designed to help students develop critical thinking skills in the area of mathematics. The course emphasizes the importance of algebraic principles, applications and problem solving. Students may enroll concurrently in MATH 1102. Course to be taken only a Credit/No Credit basis.

MATH1102 - Fundamentals of Math Lab: A mathematics lab to be taken concurrently with MATH 1101, the course provides supplementary individual and small group instruction and supervised practice with fundamental algebra skills to help students succeed in MATH 1101. Students enrolled in MATH 1102 must be enrolled concurrently in MATH 1101.

MATH1105 - Intermediate Algebra: An intermediate algebra course connecting the real world to mathematics. Topics include: factoring polynomials and solving equations by factoring, rational expressions and equations; graphing functions; systems of equations; absolute value equations; inequalities; radical expressions and functions; quadratic equations and their graphs; and quadratic formula. Students may enroll concurrently in MATH 1106. Course to be taken only on a Credit/No Credit basis.

MATH1106 - Intermediate Algebra Lab.: A mathematics lab to be taken concurrently with MATH 1105, the course provides supplementary individual and small group instruction and supervised practice with intermediate algebra skills to help students succeed in MATH 1105.

MATH1123 - Statistics: This course provides an introduction to descriptive and inferential statistics. Topics include describing, summarizing and displaying data, using sample statistics to estimate population parameters, evaluating hypothesis using confidence levels with application to the physical and social sciences, logically drawing conclusions based on statistical procedures and the quantifying the possibility of error and bias.

MATH1130 - Pre-Calculus I: This course covers mathematical topics that prepare students for higher-level mathematics courses. Topics include: functions and their properties, polynomial and rational functions and their graphs, transformation method of graphing functions, exponential and logarithmic functions and equations, right-triangle trigonometry, an introduction to trigonometric functions and their graphs, solving systems of inequalities, solving systems of equations. Optional topics: matrices, determinants and Cramer's rule, linear programming, fundamental counting principle, permutations and combinations, and an introduction to probability. Credit may not be earned for MATH 1130 if credit has been granted for MATH 1150 or higher. Prerequisite: An ACT Math score of at least 21, an SAT Quantitative score of at least 510, a grade of C- or better in MATH 1105, or an appropriate score on the math placement test.

MATH1140 - Pre-Calculus II: This course is a continuation of MATH 1130 and covers further mathematical topics that prepare students for higher level mathematics courses. Course topics include: a complete development of trigonometry including trigonometric functions and their identities; solving trigonometric equations, applications of trigonometry to vectors; polar coordinates, and polar form of complex numbers; rectangular form and polar form of conic sections; matrices and matrix formulation of solution of systems of equations; determinants and Cramer's rule; introduction to sequences and series; and the binomial theorem. Credit may not be earned for MATH 1140 if credit has been granted for MATH 1150 or higher.

MGMT3020 - Project Management: This course introduces the basics of project management in an information systems context. Students will become familiar with the project life cycle and the supporting processes and knowledge areas. Particular emphasis is placed on the foundation principles as well as the latest trends guiding project management in organizations. Students will be introduced to a variety of tools supporting project management. Prerequisite: MIS 2000 (concurrent enrollment allowed); and C- or higher in any WC&IL II course or HON 1000.

MGMT3061 - Business Law and Ethics: This course examines the role of the law and ethical decision making on business ownership and management, and the impact of these business decisions on society at large. Topics focus on ethical doctrines and general business law topics including torts, contracts, consumer law, property law, employment law, environmental law, and international law.

COURSE DESCRIPTION

MGMT3300 - Intl Business Management: An introduction to the problems of environment and structure that international managers face. Topics in comparative management and international business operations are covered, and the impact of the multinational firm is analyzed.

MGMT6331 - Managing Across Borders: This course provides the students with the knowledge of cross-national differences in management and organization and their effects on multinational enterprises. In comparing management practice around the world, the course covers topics such as national cultures, national political economics, and management of multinational corporations. For Fall 2022 & Spring 2023: MGMT 6331-AX will be cross-listed with MGMT 6331-OLX.

MGMT6900 - Strategic Management: This course examines firm performance, as well as strategy formulation and implementation issues from a general manager's viewpoint. In studying firm strategy, the course introduces analytical tools used to 1) position a business in relation to competition, 2) conduct external and analyses, and 3) compete in international markets.

MGMT7004 - MBA Capstone Project: The Capstone Project provides MBA students with integrative problems that require a general management perspective. Where possible real-world business problems have to be solved. This project requires the use of a variety of business tools for root cause analysis. This course has a strong emphasis on identifying those areas in which the plan can fail. The student has to design a plan that shows how to implement the plan inside and outside the organization. The student will present the plan in written and verbal form to the class and then possibly to the organization itself. For Fall 2022 & Spring 2023: MGMT 7004-AX will be cross-listed with MGMT 7004-OLX.

MIS2000 - Information Tools for Business: In this hands-on course you will learn to use the tools of a knowledge worker to help you take raw data and transform it into compelling information to be used for business decision making. You will sharpen your analytical and problem solving skills using spreadsheet and database software. You will also be exposed to the tools and best practices for communicating your information using tables, charts, and graphs. Upon successful completion of this course you will have the basic technical skills to be more productive in your future business courses as well as in an actual business environment.

MUS1000 - Intro Western Classical Music: An introductory exploration of the evolution of Western classical music (WCM) from the Middle Ages to the present in relation to the background of life and art. Major historical movements in WCM are covered as well as the basics of reading western music notation. In addition, the impact and influence of non-western music on WCM will be examined. Field trips will be made to local performing groups.

PADM1000 - Intro. to Leadership: This course is an introduction to the study of leadership in America. It compares the administrative processes used in private and non-profit organizations and the U.S. government including the U.S. military. This course introduces students to the theories of leadership, the styles, traits, and myths of leadership, including the history, cultures, and ethical basis for good leadership in an American context.

PADM2000 - Supervisory Leadership: This course is an exploration of the nature and responsibilities of the supervisor. Topics covered include: work environments; technologies and supervisory styles; tools for decision-making; scheduling, staffing, directing, and controlling. This includes career skills involving both personal and interpersonal relations and skill areas as time keeping, goal setting, negotiations, assertiveness, and networking.

PADM3700 - Urban Governance: The study of urban governance provides a valuable insight into economic, social, and political forces and how they shape city life. This innovative course casts new light on the issues and re-examines the state of urban governance at the start of the twenty-first century. Models of urban governance such as corporatist, pro-growth and welfare are assessed in terms of implications for the major issues, interests and challenges in the contemporary urban arena.

PADM4000 - Strategic Plan for Gov Org: This course is a capstone, a summary and integration of knowledge and skills gained in the Public Administration program. It is a strategic planning course at the city, state, and federal level with issues from the City and County of Honolulu, The State of Hawai'i, the U.S. Federal Government or other government entities located in the Pacific basin. Topics include a clarification of mandates, mission, vision, and values; a situational analysis involving both the internal and external environments; the identification of the strategic issues facing those government entities, and the strategic plan for achieving the goals of the organization. Please note that Face-to-Face and Hybrid and Online versions of this course may be cross-listed or merged in Blackboard. Reference the course syllabus for additional information.

PADM6000 - Intro to Pub Admin & Pub Servi: This introduction to public administration and public service provides insights into the theory, practice, and the interdependence and administration of government and nonprofit organizations at the federal, state, and city level. Topics include an introduction to research methodologies, principles and tools required in government budgeting and resource management, public organization theory and decision-making, interprofessional team-based leadership, an understanding of ethics and accountability as it relates to the public sector, and a summary of the essential principles and issues relating to social, cultural, and legal matters that are relevant to the administration of public service organizations. Please note that Face-to-Face and Hybrid and Online versions of this course may be cross-listed or merged in Blackboard. Reference the course syllabus for additional information.

PADM6100 - Public Personnel Mgmt: This course introduces traditional and contemporary issues in public personnel administration. It examines the historical context and legal rights and responsibilities that public administrators encounter. Various components of personnel administration are covered including recruitment and selection, position management and classification, compensation, performance appraisal, unions and collective bargaining, and employee development. Please note that Face-to-Face and Hybrid and Online versions of this course may be cross-listed or merged in Blackboard. Reference the course syllabus for additional information.

PADM6210 - Grant Writing and Fund Dev: Sources of revenue in the public sector differ from business organizations where incomes are earned from the sale of goods and services. Non-profits endeavor to achieve diverse revenue sources, both to minimize risk and to maximize autonomy. Income generating programs include some earned-income strategies but more typically focus on grant writing and fundraising from the general public like selling. Also includes pipeline management and catalytic philanthropy as it pertains to corporations, governments, and foundations. Please note that Face-to-Face and Hybrid and Online versions of this course may be cross-listed or merged in Blackboard. Reference the course syllabus for additional information. Course Restriction: Restricted to Graduate Students.

PADM6220 - Staff & Volunteer Mgmt Nonprof: The management of an organization's human resources, regardless of their sector affiliation (public, private, or nonprofit), is pretty much the same except that nonprofit employees tend to be more vision driven. Volunteers, however, tend to be more leadership driven. In addition to general employee management principles, this course will include leadership theories and practices as they apply to volunteer management.

PADM6260 - Program Implementation & Eval: Program implementation and evaluation are key to good management and better policy. Understanding the concept of programs is foundational to success in public sector and nonprofit organizations. This course explores the way services are provided through programs, the logistics needed to implement new programs, and the tools to evaluate existing programs. Students will use multiple evidence-based assessment techniques to determine if a program is accomplishing its intended outcomes through quantitative and qualitative analysis. Course Restrictions: Restricted to Graduate Students

PADM6270 - Strategic Plan. Nonprofit Org.: This course provides insight for a nonprofit's long-range goals and the resources needed to reach them. Topics include nonprofit governing boards and executive leadership, mission and vision achievement, opportunities and threats analyses, long-range strategy execution, and financial oversight. Please note that Face-to-Face and Hybrid and Online versions of this course may be cross-listed or merged in Blackboard. Reference the course syllabus for additional information.

PADM6300 - Stat. Anlys Effective Decision: This course studies statistical and quantitative tools and concepts as applied in public administration. Topics include: probability theory, descriptive statistics, statistical inference, regression analysis, decision theory, linear models, linear programming, network analysis, and simulation. It emphasizes practical aspects of applying such methods, appropriately interpreting the results of these statistical analysis tools, and gaining a meaningful understanding of how statistical analysis can be used to solve public administration problems. Use of computer tools for carrying out statistical analysis (SAS or SPSS) is also a major emphasis. Please note that Face-to-Face and Hybrid and Online versions of this course may be cross-listed or merged in Blackboard. Reference the course syllabus for additional information.

PADM6520 - Fundmntals of Public Budgeting: This foundational course in the MPA fixed curriculum introduces the essential concepts and foundational theories related to public budgeting. This course also addresses two core competencies needed in budgeting: analytical thinking and understanding the concepts of democracy and equity in access to public services. Students are introduced to research methodologies that facilitate understanding the rational thinking processes used in public budgeting, for example, how budget cutters think (legislators) versus how program directors (spenders) think. Students will draft mock budgets in most frequently used formats. Proficiency in these competencies is beneficial for all levels of government. Course Restrictions: Restricted to Graduate Students

PADM7001 - Research Methods and Designs: This capstone is the first of two courses required near the end of the student's MPA Program. It is, first, a review of the salient points from the program of study which culminate in a comprehensive exam. Second, it is a preparation for Professional Paper II, which gives the student the option of researching and writing a thesis on a public administration issue or completing an applied research project. Please note that Face-to-Face and Hybrid and Online versions of this course may be cross-listed or merged in Blackboard. Reference the course syllabus for additional information. Prerequisite: PADM 6000; PADM 6300; Program Chair approval.

PADM7002 - Capstone in PADM: This capstone is required near the end of the student's MPA Program. In this course, the student implements the option of researching and writing a thesis on a public administration issue or completing an applied research project. Public administration issues may include topics like the U.S. economy, social equality, criminal justice, etc. The applied research project option may include an objective or problem of concern to an entity or unit of the U.S. Federal Government, a State, City or a Nonprofit. Prerequisite: PADM 6000, PADM 6300, and PADM 7001.

PH2060 - Comparative Healthcare Systems: This course will compare and contrast the provision, funding, and governance of healthcare programs across a variety of healthcare systems around the world. Students will examine the advantages and disadvantages of the different major healthcare systems such as national health service, social insurance, and private insurance. Primary care, curative medicine, and chronic care will also be explored. This course will study healthcare systems from several countries (e.g., United States, Australia, Singapore, Germany, Japan, Netherlands, Taiwan, Britain, New Zealand, Sweden, Canada, Russia, Korea, India, Nigeria, Mexico, and the Philippines).

COURSE DESCRIPTION

PHIL1001 - Philosophies of Hawai'i & Pac.: An Introductory study of the intellectual traditions of civilizations native to the Asian-Pacific region. Primary attention is on the intellectual traditions of Polynesia, China and Japan. These are encountered through translated works, oral traditions, secondary sources, and field experiences. Topics include critical understandings of personal and communal identity, value, spirituality, theories of reality, and ways of knowing in Asian-Pacific traditions.

PSCI1400 - American Politics: An analysis of the American political system. Topics include the central theme of democracy in American politics as well as structural factors including the Constitution, our federal system, media, public opinion, interest groups, and social movements. Additional topics deal with how federal institutions such as the Congress, the Presidency, the Bureaucracy, and the Supreme Court work. The course looks at federal policy in civil rights and liberties, the economy, social welfare, foreign policy, and national defense.

PSCI2000 - Introduction to Politics: This course is designed to help the student better understand the political world. It surveys the central analytical concepts of political science that help explain the realities of the political world in the early 21st century. The level of analysis ranges from the individual's political beliefs and actions to the political orientations of groups and states, as well as the dynamics of the international political system.

PSCI3200 - Public Administration: A general introduction to the administration of and in the public bureaucracy. Topics include: theories of administrative organization; principles and methods of administrative management; executive leadership; interpersonal and intergroup relationships; levels of decision-making; public personnel management; public finance; ethics and responsibilities.

PSCI3412 - American Foreign Policy: A survey of the variety of forces that shape foreign policy for the United States. It highlights major policy problems on the agenda and addresses questions of grand strategy, regional and bilateral relations, and the ways in which domestic forces affect the content of American foreign policy. The course also examines the key institutions and actors involved in foreign policy making, a wide range of recent foreign policy decisions, and the economic and military issues confronting the United States in the early 21st century.

PSY1000 - Introduction to Psychology: An introductory course in psychology, covering the major processes underlying human behavior, cognition, and emotion. Specific units covered include: consciousness; sensation and perception; thought and language; human development; personality; social psychology; abnormal psychology; and the realization of human potential.

PSY3120 - Group Dynamics in Org: An introduction to theories of group dynamics and to current practices of modern management that utilize effective group processes in performing personnel management functions.

PSY3235 - Cross-Cultural Psychology: A study of cross-cultural differences in perception, motivation, expression, verbal and nonverbal behavior, and values and meaning systems, and the implications of these differences for cross-cultural interaction and understanding.

PSY3310 - Forensic Psychology: This course will provide a comprehensive overview of the forensic psychological research and the practice of forensic psychology. The student will become familiar with the forensic psychological literature, forensic psychological approaches and techniques in assessment and treatment, and many of the clinical/professional/ethical/legal issues surrounding the practice of forensic psychology.

PSY3600 - Abnormal Psychology: A study of the etiology, development, manifestations, and treatment of psychological disorders. Psychodynamic, behavioral, humanistic, systems, and cross-cultural theoretical perspectives are used to understand stress and anxiety-based disorders, psychoses, social and personality disorders, and organic and developmental disorders. Normality/abnormality are treated as concepts, as are legal and ethical issues related to deviant behavior.

PSY3700 - Personality: A study of the nature and development of human personality from different theoretical perspectives. Foci include: the conceptualization and meaning of "personality"; modes of assessing personality characteristics; and the relationship of personality to culture and society. Cases, contemporary research, and topics of current interest in personality are featured.

REL3600 - War in World Religions: A survey of the historical link between religion and war, from antiquity to the present, from west to east. Students will peruse literature justifying war, imagining war, and condemning war from different cultures, religions, and historical periods.

SOC2000 - Social Problems and Policy: A survey of important social problems confronting Americans today, their causes, and solutions. Particular attention is directed toward understanding how and why social problems are created and the controversies surrounding them.

SOC3100 - Methods of Inquiry: An overview of the major methods for seeking and organizing knowledge in the social sciences. Topics include research design, ethics, selection of subjects, and presentation of results.

WRI1050 - Intro to Academic Writing: This course introduces students to college-level writing. It provides instruction in essay development, and the writing process, including brainstorming, drafting, revising, and editing. Students must earn a grade of C- or higher to move on to WRI 1100.

WRI1100 - Writing & Analyzing Arguments: WRI 1100 provides instruction and practice in college-level writing tasks, emphasizing the writing of arguments and the awareness that argument is the cornerstone of academic writing. Students will develop critical thinking skills and academic writing skills by reading, analyzing, and understanding complex texts. In order to learn how to write college-level arguments, students will refine their writing processes, develop their awareness of audience and rhetorical context, develop information literacy including the effective and proper use of source material, and expand their repertoires of rhetorical strategies and organizational techniques. Note: credit may not be earned for both WRI 1100 and WRI 1150. Place out option: Students who score 630 or above on the SAT critical reading or 28 or above on the ACT English may place out of the Written Communication and Information Literacy I course requirement. Students will not receive course credit for a course in this category; however, they will have satisfied the Written Communication and Information Literacy I course requirement.

WRI1200 - Rsch, Argmt, and Writing: This course continues WRI 1100's focus on argument as the cornerstone of academic writing, emphasizing organization, logical reasoning, and critical thinking. Students prepare a major argumentative research paper by locating and evaluating sources; summarizing, synthesizing, and incorporating them; and attributing ideas to their sources. Note: credit may not be earned for both WRI 1200 and WRI 1250.