

## Curriculum Vitae

### Han Nee Chong, Ed.D.

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**Education:**                    **University of Southern California, USA**                    **May 2012**

**Ed.D. in Higher Education Leadership**  
   Major: Educational Leadership

**Professional Certificate in Advanced Instructional Strategies in Virtual Classroom**  
   University of California, Irvine                    **March 2014**

**Hawaii Pacific University, USA**                    **May 2005**

**M.A. in Communication**  
   Fields: Communication, Marketing, Advertising, Public Relations

**University of Hertfordshire, U.K.**                    **April 1999**

**B.A. in Finance (Honors degree)**  
   Fields: Accounting, Finance, Business Studies

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**Publications:**  
**Presentations:**

#### **Publications & Presentations**

Chong, H. (2020). Measuring Behavioral Engagement In Online Course As Tracked By Course Management Software, **27th International Conference on Learning, Universitat de València - Facultat de Magisteri, València, Spain.**

Chong, H. (2019). The Challenges and Opportunities of Teaching Social Justice from Behind a Screen, **9th International Conference on Education and Social Justice, University of Hawaii Manoa, Honolulu.**

Chong, H. (2017). Applying Game-Based Learning to Online Course Design, **24th International Conference on Learning, University of Hawaii Manoa, Honolulu.**

Chong, H. (2013). The Use of Wikis as Learning Tools for Collaborative Writing in an Undergraduate Intercultural Communication Course, **37th Annual Pacific Circle Consortium Conference, University of Hawaii Manoa, Honolulu.**

Chong, H. (2012). Barriers to the Adoption of Innovation: What's Preventing Teachers from Adopting Technology in the Classroom? **19th International Conference on Learning, The Institute of Education, University of London, London, UK.**

Chong, H. (2012). Perception and Use of Instructional Technology: Teacher Candidates as Adopters of Innovation, **34th Annual Hawaii Educational Research Association (HERA) Conference, University of Hawaii, Manoa.**

Wester, H.C. (2011). Preventing Harassment towards Students in High School who are Gay, Lesbian, Bisexual, Transgender and Questioning, **International Conference on Diversity, University of the Western Cape, Cape Town.**

Wester, H.C. (2010). Addressing High Dropout Rates in Online Undergraduate Courses, **International Humanities Conference, UCLA, Los Angeles.**

Burke, L., & Wester, H.C. (2010). Improving Retention of First-Year Native Hawaiian Students: A Case Study of HNL Community College, **International Humanities Conference, UCLA, Los Angeles.**

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## Professional Experiences:

- Faculty** January 2010 – present  
**Hawaii Pacific University**
- **Assistant Professor of Education**, from Aug 2018 - present
  - Adjunct faculty, from Jan 2010- Aug 2018
  - Teach undergraduate and graduate courses in communication, human resources development, and education.
  - **COM Courses taught:** COM1000 Introduction to Communication Skills, COM2300 Communication and Culture, COM3300 Intercultural Communication, COM3400 Communicating Professionally, COM3420 Business Communication, COM3500 Technical Communication, COM6100 Integrated Marketing Communication.
  - **HRD Courses taught:** HRD 3100 Introduction to Instructional Design, HRD3110 Training Methods & Delivery, HRD3120 E-Learning and Learning Technologies, HRD4000 Career Development Capstone.
  - **EDUC Courses taught:** ED6670 Technology in Education, ED6660 Diversity and Social Change, ED6620 Educational Assessment, ED6680 Budget Analysis and Planning for Schools, ED6640 Ethics in Educational Leadership.
- Instructional Design & Technology Specialist** January 2012 – present  
**Hawaii Pacific University**
- Assist in planning for effective implementation of curriculum to ensure that technology is used effectively to meet student needs.
  - Respond to instructional technology help and support requests in a timely way to ensure user satisfaction.
  - Develop and organize multimedia training materials, training presentations, visual aids, online training sessions, training tips, and other educational materials appropriate to enhance faculty teaching skills and manage them in a knowledge base for instructional technology.
  - Assist leadership and management with research, selection, and implementation of instructional software and hardware.
- Online Instructor** November 2008 – 2013  
**University of Phoenix**
- Teach online undergraduate business communication courses
  - Courses taught: COM140 Contemporary Business Communication, COM155 University Composition and Communication
- Business & General Education Instructor** July 2009 – July 2011  
**Remington College – Honolulu Campus**
- Teach undergraduate international business courses and general education courses
  - Courses taught: GE1400 Speech, GE1602 Critical Thinking, IB297 Business Portfolio Project, IB129 Introduction to Import, Export & Entrepreneurship
- Travel Specialist/ Business Owner** October 2008 – 2009  
**Funderlust-Travel, LLC**
- An affiliate of Montrose Travel California, IATA certified.
  - Manage all aspects of day to day business operations.
  - Plan, market and sell tour & cruise packages, as well as air, hotels, and rental car reservations.
- Marketing Specialist** October 2007 – October 2008  
**Brookfield Homes Hawaii**
- Train new sales and marketing staff in successful new homes sales techniques & marketing campaigns.
  - Develop sales and marketing training manuals, policies and procedures.
  - Analyze real estate and new homes sales trend and competition to provide timely information for strategic marketing decision.
- Web and Database Marketing Specialist** March 2005 – September 2007  
**Centex Homes Hawaii**
- Manage all aspects of online Web marketing campaigns, including cost management, strategic planning, execution and coordination of all legal approvals for marketing materials.
  - Manage company Web site and make recommendations for new interactive and web marketing partnerships.
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**Honors/ Awards:**

- Golden Apple Awards for Excellence in Reflective Use of Technology, and Exceptional Service to the University during a Crisis (2020)
  - Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2020).
  - Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2019).
  - Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2018).
  - Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2017).
  - The Order of Arete, Student Recognition Award, University of Southern California (2012)
  - Graduate Scholar Award, 19<sup>th</sup> International Conference on Learning (2012)
  - Graduate Scholar Award, 18<sup>th</sup> International Conference on Diversity (2011)
  - Joanne Holbrook Patton Military Spouse Scholarship (2009, 2010, 2011)
  - Dean's List, University of Southern California, GPA 4.0 (Spring, Summer 2010)
  - Dean's List, Hawaii Pacific University, GPA 4.0 (2003-2004)
  - USAA National Collegiate Communication Arts Award (Awarded for Spring 2005)
  - Bernice Piilani Scholarship for Journalism Excellence, Hawaii Community Foundation (Awarded for 2004/2005)
  - Delta Mu Delta Honor Society (Inducted in Fall 2004)
  - Robert E. Black Award for Excellence in Service to the HPU and Hawaii Community (Awarded on March 2004)
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**Committees:**

- Faculty Senate (2019-current)
  - Graduate Curriculum Committee (2019-current)
  - CPS Faculty Assembly Secretary (2019-current)
  - LMS Evaluation Task Force Committee (2018 - current)
  - Academic Assessment and Program Review Committee (2017 - current)
  - Program Chair: Master of Education in Educational Leadership program (2019-current)
  - CFO Faculty Working Group (2020-current)
  - Doctor of Nursing Program Review Committee (2017 - current)
  - Learning Resources Committee (2012 - 2014)
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**Other Skills:**

- Demonstrated technical skills and knowledge of a Learning Management Systems (LMS)
  - Experience teaching online and designing online courses
  - Advanced analytical skills to troubleshoot software problems
  - Experience in creating simple end-user support materials in video and text formats
  - Understanding of ADA compliance in an instructional environment
  - Strong organizational and interpersonal skills with a customer service perspective
  - Excellent oral and written English communication skills
  - Multilingual: Proficient in the English language, Malay language, and several Chinese dialects (Mandarin, Cantonese, Hakka)
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**References:**

**Available Upon Request**