

# Scarpa Faculty Change Makers Fellowship

## Call for Faculty Proposals 2025-2026

**Summary:** We are excited to announce the launch of the inaugural Scarpa Faculty Change Makers Program, a central program within the John F. Scarpa Entrepreneurial Pathway, designed to **empower faculty to create and launch innovative courses, projects, and programs that embed entrepreneurial thinking in the HPU academic curriculum and co-curricular activities.** Skills such as dealing with ambiguity, creative problem-solving, experimentation, and collaboration in teams are essential tools for our students to navigate a rapidly changing world. While many institutions limit entrepreneurship education to the realm of business startups, HPU aims to incorporate entrepreneurial thinking as a core cultural value and seeks faculty champions across the university. **We invite all full-time HPU faculty to submit proposals by October 18, 2025,** for support to create and implement new courses and programming or substantively modify existing courses and programming that foster entrepreneurial thinking. Selected awardees, the first **Scarpa Faculty Change Makers**, will receive up to \$8,000 total over two years to **dedicate time and resources needed to create, pilot, and implement these courses, projects, and programs.**

**Program Overview:** The Scarpa Faculty Change Makers Fellowship will award annually at least six fellowships to HPU faculty members across all colleges. Scarpa Fellows will:

- Create and launch innovative entrepreneurial courses, projects, and programs that benefit students and our community
- Receive a stipend for their work, enabling them to dedicate time and fund costs towards creating and implementing these high-impact entrepreneurial courses and programming.
- Attend a small number of workshops and networking events to learn about and share tools and resources and foster an ongoing dialogue about best practices in entrepreneurial education
- Become champions of innovation and entrepreneurial thinking across HPU

**Program Goals:** The mission of the John F. Scarpa Entrepreneurial Pathway is to foster an entrepreneurial culture that empowers the next generation of leaders with the skills and confidence to innovate and create meaningful solutions for tomorrow's world. The Scarpa Faculty Change Makers Fellowship, which represents a cornerstone of the pathway, aims to support faculty in creating and launching entrepreneurial courses, projects, and programs that engage and benefit students and the broader community.

**Program Guidelines:** We invite faculty to submit proposals for courses, projects, or programs that:

Required elements

- Engage or advise students in tackling **new challenges** through individual and **team-based approaches.**
- Integrate **entrepreneurial thinking and or approaches, such as ideation, opportunity evaluation, prototyping, testing/experimentation, and iteration.**
- Provide **clear learning outcomes and assessment strategies.**

Recommended elements

- **Engage community organizations, businesses, or global partners.**
- Incorporate **experiential learning** internships, fieldwork.
- Demonstrate **interdisciplinary approaches, collaboration, or cross-departmental partnerships**

### Proposal and Award Timeline

- Proposals are due by October 18, 2025. (Review begins early October)
- Awardees will be notified by early November.
- For the initial round of fellowships, pilots are encouraged to take place by spring or summer 2026, and full implementation should occur by 2026-2027.

## Award Details

- **Funding:** Selected faculty or teams of faculty will receive stipends/grants of up to \$8,000 to support their work over a two-year period. Proposal requests and awards for less than \$8,000 are possible and may thus increase the number of awards. We expect to award up to \$50,000 to the first cohort. Note that recipients are responsible for any taxes on the award.
- **Support:** Grant; access to professional development opportunities and networking opportunities

## Application Process

1. **Eligibility:** Open to all full-time faculty members from any HPU college or department.
2. **Submission:** Please submit a proposal in the linked [form](#), including:
  - a. Primary contact and collaborator(s), if any
  - b. Submission category (new course, significant course change, new project or program, significant project or program change, other)
  - c. Project title
  - d. Project abstract (up to 50 words)
  - e. Project description (up to 300 words)
  - f. How will your proposal engage students and foster a culture of entrepreneurial thinking? Short response
  - g. How is your proposal novel? Short response
  - h. Current/expected partnerships with any community organizations (optional)
  - i. Prior/expected impact and assessment methods
  - j. Proposed funding need / use of funds
  - k. Department/Dean's recommendation – please have support letters sent to [facultychangemakers@hpu.edu](mailto:facultychangemakers@hpu.edu)

**Selection Criteria:** Proposals will be competitively reviewed by internal and external reviewers based on innovation, expected impact, feasibility, and alignment with program goals. We also aim to have representation among different schools and disciplines.

## Examples:

We observe entrepreneurial academic and extra-curricular initiatives already at HPU. HPU's Makapu'u campus that have developed innovative marketable solutions for [aqua-culture](#), [coral reef protection](#), and the use of [ocean plastics](#). Some examples of faculty-led academic programs encouraging entrepreneurial thinking include HPU's [Residential Honors](#) program, the Summer 2025 [Marine Debris Circularity Academy](#) and [University of California San Diego's Community-Engaged Honors Program](#) which has generated [multiple innovative, interdisciplinary proposals](#). Beyond existing programs, a computer science professor might collaborate with environmental science faculty to launch a course on tech-driven sustainability solutions, while a humanities professor might develop a program exploring the role of storytelling in social entrepreneurship, or business and arts students, or business and health students may work together on arts ventures or medical-related innovations that solve an unmet need. Don't let the examples limit you. Our program encourages creation of experiential learning opportunities, interdisciplinary courses, fostering collaborations between departments, engagement with the local and global community, and embedding entrepreneurial principles into teaching, research, and mentorship. If unsure, reach out and ask or just submit!

## Contact

For questions or more information, please contact [facultychangemakers@hpu.edu](mailto:facultychangemakers@hpu.edu) or [Dr. Amy Nguyen-Chyung](#), Dean of the College of Business. We look forward to your innovative proposals and to working together to create a culture of changemaking and entrepreneurial thinking on our campus!

Receive updates on John F. Scarpa Entrepreneurial Pathway news and events! Sign up [here](#) or scan:

John F. Scarpa Entrepreneurial  
Pathway Mailing List

