Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Social Work Assessment of Multicultural Practice (SWAMP)*	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Proctored by instructor via Blackboard LMS; uploaded into SWRK 6201 (HBSE II) course website and administered at the end of spring semester
Who assessed student competence:	Test automatically scored by blackboard and reviewed by course instructor and department chair
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% score or higher for each Competency 1-9 represented by specific questions in the 62-item SWAMP
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will meet this benchmark
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: Field Practicum Evaluation	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Skills, Cognitive & Affective Processes, Values
When/where students are assessed:	Online submission of Field Evaluations at the end of spring semester for courses SWRK 6900 and SWRK 6901 after 450 practicum hours have been completed
Who assessed student competence:	Field Instructors, Graduate Practicum Instructors

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Receive a score of 2 "satisfactory/sufficient progress" or higher for all SLOs 1-9
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will achieve a 2 or higher for each of the 9 competencies
(Add additional rows if Competency Benchmarks are different per competency)	
[optional] Assessment Measure #3: [INSTRUMENT NAME] *(Repeat table for each additional measure)*	

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: [SPECIALIZATION NAME]
(Add tables to accurately reflect the number of specializations)

Assessment Measure #1: Advanced Practice Specialization Portfolio Paper	
Dimension(s) assessed:	Knowledge, Cognitive & Affective Processes, Values
When/where students are assessed:	End of MSW course studies; student papers were submitted through Bb LMS
Who assessed student competence:	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75% or higher for each section of the portfolio paper corresponding with the 9 SLOs
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have	80% of students will exceed 3 or higher for each SLO on a 5-point likert scale.

achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: Field Practicum Evaluation	
Dimension(s) assessed:	Skills, Cognitive & Affective Processes, Values
When/where students are assessed:	Online submission of Field Evaluations at the end of spring semester for courses SWRK 6900 and SWRK 6901 after 450 practicum hours have been completed
Who assessed student competence:	Field Practicum Instructors, Graduate Practicum Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Receive a score of 2 "satisfactory/sufficient progress" or higher for all SLOS 1-9
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will achieve a 2 or higher for each of the 9 competencies
(Add additional rows if Competency Benchmarks are different per competency)	
[optional] Assessment Measure #3: [INSTRUMENT NAME] *(Repeat table for each additional measure)*	

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: Honolulu Main Campus

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = (6)	Area of Specialized Practice #1 (Identify Specialization) n = (13)	Area of Specialized Practice #2 (Identify Specialization) n = (Number of students)	Area of Specialized Practice #3 (Identify Specialization) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation	100% + 100% = 100%			
Competency 2: Engage Diversity and Difference in Practice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation	66% + 100% = 83%			
Competency 3: Advance Human Rights and Social,	**80%** of students will demonstrate competence inclusive	**85%** of students will demonstrate competence	50% + 100% = 75%			

Economic, and Environmental Justice	SWAMP Exam and Field Practicum Evaluation	inclusive Portfolio Paper Score and Field Practicum Evaluation			
Competency 4: Engage in Practice-informed Research and Research-informed Practice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation	66% + 100% = 83%		
Competency 5: Engage in Policy Practice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation	0% + 100% = 50%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation	66% + 100% = 83%		
Competency 7: Assess Individuals, Families, Groups, Organizations,	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field	**85%** of students will demonstrate competence inclusive Portfolio Paper	83% + 100% = 91.5%		

	Practicum Evaluation	Score and Field Practicum Evaluation				
Communities						
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation	33% + 100% = 66.5%			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation	66% + 100% = 83%			
Any additional Competency(ies) Developed by the Program	NA	NA	NA	NA		

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #2: West Oahu Campus

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK

			Generalist Practice n = (0)	Area of Specialized Practice #1 Advanced Generalist Practice n = (3)	Area of Specialized Practice #2 (Identify Specialization) n = (Number of students)	Area of Specialized Practice #3 (Identify Specialization) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 2: Engage Diversity and Difference in Practice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 4: Engage in Practice-informed	**80%** of students will demonstrate competence inclusive	**85%** of students will demonstrate competence				

Research and Research-informed Practice	SWAMP Exam and Field Practicum Evaluation	inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 5: Engage in Policy Practice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 8: Intervene with Individuals, Families, Groups, Organizations,	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field	**85%** of students will demonstrate competence inclusive Portfolio Paper				

and Communities	Practicum Evaluation	Score and Field Practicum Evaluation				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Any additional Competency(ies) Developed by the Program	NA	NA	NA	NA		

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n=12	Area of Specialized Practice #1 Advanced Generalist Practice n=17	Area of Specialized Practice #2 (Identify Specialization)	Area of Specialized Practice #3 (Identify Specialization)
Competency 1: Demonstrate	**80%** of students will demonstrate	**85%** of students will demonstrate				

Ethical and Professional Behavior	competence inclusive SWAMP Exam and Field Practicum Evaluation	competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 2: Engage Diversity and Difference in Practice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 4: Engage In Practice-informed Research and Research-informed Practice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 5: Engage in Policy Practice	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 6: Engage with Individuals, Families,	**80%** of students will demonstrate competence inclusive SWAMP	**85%** of students will demonstrate competence inclusive Portfolio				

Groups, Organizations, and Communities	Exam and Field Practicum Evaluation	Paper Score and Field Practicum Evaluation				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive SWAMP Exam and Field Practicum Evaluation	**85%** of students will demonstrate competence inclusive Portfolio Paper Score and Field Practicum Evaluation				
Any Additional Competency(ies) Developed by the Program	NA	NA	NA	NA		