

### Summary of the HPU's BSW Program Assessment Plan

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Ethical Dilemma Analysis Assignment</b>	
Dimension(s) assessed:	Knowledge, values, cognitive and affective processes, and skills
When/where students are assessed:	Spring semester of senior year in SWRK 4910
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Cultural Competence Self-Assessment Assignment</b>	
Dimension(s) assessed:	Knowledge, values, cognitive and affective processes, and skills
When/where students are assessed:	Fall semester of senior year in SWRK 4010
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #3: Cultural Competency Organizational Analysis</b>	
Dimension(s) assessed:	Performance
When/where students are assessed:	Fall semester of senior year in SWRK 4900
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #4: Capstone Assignment</b>	
Dimension(s) assessed:	Knowledge, values, cognitive and affective processes, skills, and performance
When/where students are assessed:	Spring semester of senior year

Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #5: Advocacy Demonstration Assignment</b>	
Dimension(s) assessed:	Performance
When/where students are assessed:	Spring semester of junior or senior year in SWRK 3570
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #6: Analysis of a Bill Assignment</b>	
Dimension(s) assessed:	Knowledge, values, cognitive processes, and skills
When/where students are assessed:	Spring semester senior year in SWRK 3570
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #7: Simulation</b>	
Dimension(s) assessed:	Performance
When/where students are assessed:	Spring semester of senior year in SWRK 4960
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	5
<b>Assessment Measure #8: Family Analysis Assignment</b>	
Dimension(s) assessed:	Knowledge, values, cognitive and affective processes, and skills.

When/where students are assessed:	Fall semester of senior year in SWRK 4000
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #10: Field Learning Evaluation</b>	
Dimension(s) assessed:	Performance
When/where students are assessed:	Spring semester of senior year in practicum agency
Who assessed student competence:	Field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2020-2021)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
		<b>Aggregate of Students from All Program Options n = (Number of students)</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	92% of students achieved this competency (n=12)
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	87.5% of students achieved this competency (n=12)
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	90 % of students achieved this competency (n= 12)
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	90% of students achieved this competency (n=12)
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	100% of students achieved this competency (n=6)
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	83% of students achieved this competency (n=12)
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	79% of students achieved this competency (n=12)
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	94% of students achieved this competency (n-12)
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	95% of students achieved this competency (n=12)

