

Hawai'i Pacific University
Baccalaureate Social Work Program
Assessment of Student Learning Outcomes
Fall 2011 to December Fall 2013

Form AS4 (B)

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.

4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education (2008). These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. Where competencies are not reached above the set benchmark measures are develop for improvement at the program and course level through a formal process decided upon at the program curriculum committee or full faculty level. Field instructors are provided with regular training sessions to improve competencies of students in field education.

Competency & PB	Competency Benchmark	Percentage of Students Achieving Benchmark
CC 1: Professional Identity Student identifies as a professional social worker and conducts oneself accordingly.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	<u>Field Supervisor /student assessment seniors:</u> 90% (F'11); 90%(F'12) <u>Course level assessment (Fall '12):</u> SWRK 3005 = 91% SWRK 3000 = 89% <u>Course level assessment (Spring 2013):</u> SWRK 3010 = 94%
CC 2: Values and Ethics Student applies social work ethical principles to guide professional practice.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	<u>Field Supervisor student assessment seniors:</u> 80% (F'11); 90%(F'12) <ul style="list-style-type: none"> • F'11: New instrument needed refinement and training of supervisors • F'12: Shows large improvement due to training and improvement of instrument <u>Course level assessment (Fall 2012):</u> SWRK 3000 = 100% SWRK 4000 = 79%

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<p>CC 3: Critical Thinking Student applies critical thinking to inform and communicate professional judgments.</p>	<p>Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.</p>	<p><u>Field Supervisor student assessment seniors:</u> 81%(F'11); 82% (F'12)</p> <ul style="list-style-type: none"> • F'11: New instrument needed refinement & training of supervisors • F'12: Shows improvement due to training, improvement of instrument and emphasizing course level integration <p><u>Course level assessments (Fall 2012):</u> SWRK 3003 = 75% SWRK 3300 = 93%</p> <p><u>Course level assessment (Spring 2013):</u> SWRK 3005 = 86%</p>
<p>CC 4: Diversity Student engages diversity and difference in practice</p>	<p>Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.</p>	<p><u>Field Supervisor student assessment seniors:</u> 87% (F'11); 98% (F'12)</p> <p><u>Course level assessments (Fall 2012):</u> SWRK 3000 = 100% SWRK 3003 = 75%</p> <p><u>Course level assessments (Spring 2013):</u> SWRK 3010 = 89% SWRK 4010 = 94%</p>
<p>CC 5: Social and Economic Justice Student advances human rights and social and economic justice.</p>	<p>Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.</p>	<p><u>Field Supervisor student assessment seniors:</u> 70%(F'11); 85%(F'12)</p> <ul style="list-style-type: none"> • F'11: New instrument needed refinement and training of supervisors • F'12: Shows improvement due to training, improvement of instrument and emphasis in courses <p><u>Course level assessments (Spring 2013)</u> SWRK 3005 = 85% SWRK 3570 = 65% SWRK 4010 = 92%</p>
<p>CC 6: Research and EBP Student engages in research-informed practice and practice informed research.</p>	<p>Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.</p>	<p><u>Field Supervisor student assessment seniors:</u> 60% (F'11); 86% (F'12)</p> <ul style="list-style-type: none"> • F'11: New instrument needed refinement and training of supervisors • F'12: Shows great improvement due to training of supervisors to administer instrument • F'12: Additionally improvement due

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		to changes in course level implementation <u>Course level assessments (Fall 2012):</u> SWRK 3300 = 87%
CC 7: HBSE Student applies knowledge of human behavior and the social environment.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	<u>Field Supervisor student assessment seniors:</u> 77% (F'11); 81% (F'12) <u>Course level assessments (Fall 2012):</u> SWRK 3003 = 80% <u>Course level assessments (Spring 2013):</u> SWRK 3005 = 85%
CC 8: Policy Practice Student engages in policy practice to advance social and economic well-being and to deliver effective social work services	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	<u>Field Supervisor student assessment seniors:</u> 50% (F'11); 71% (F'12) <u>Course level assessments (Fall 2012):</u> SWRK 2000 = 36% (intro course: First assignment) <u>Course level assessments (Spring 2013):</u> Course 2000 = 86% SWRK 3570 = 63%
CC 9: Contexts Student responds to contexts that shape practice.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	<u>Field Supervisor student assessment seniors:</u> 72% (F'11); 60% (F'12) <u>Course level assessments (Fall 2012):</u> SWRK 4000 = 57% <ul style="list-style-type: none">• BSW Curriculum committee is addressing and working towards improvement at course level <u>Course level assessments (Spring 2013):</u> SWRK 3005 = 90%
CC 10: SWRK Generalist Model Student engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	<u>Field Supervisor student assessment seniors:</u> 78% (F'11); 80% (F'12) <u>Course level assessments (Fall 2012):</u> SWRK 3000 = 100% SWRK 4000 = 64% <u>Course level assessments (Spring 2013):</u> SWRK 3010 = 89% SWRK 4010 = 88%