



SWRK 7900 & 7901 Learning Agreement/Contract

Student Name:

Supervisor Name:

Agency:

Date:

Instructions:

The following is a list of the HPU School of Social Work nine core competencies. Each of the competencies includes practice behaviors the students should have an opportunity to perform during the practicum. Field instructors/supervisors and students will develop a list of activities and tasks the student should complete during the semester. **Please use the “Date” field to identify the estimated date by which the student will complete the activity/tasks correlating with the practice behavior.**



Core Competencies & Core Practice Behaviors		Date	Evaluation
CC 1: Student demonstrates ethical and professional behavior.			
<p>PB 1.1: Practice ethical decision making to resolve complex ethical dilemmas using consultation and supervision as needed.</p>			
<p>PB 1.2: Differentiate and manage boundaries and multiple roles at multiple system levels.</p>			
<p>PB 1.3: Demonstrate professional leadership in behavior, appearance, and communication that is culturally appropriate in efforts to create change, evaluate and enhance the well-being and sustainability of systems of all sizes.</p>			



<p>PB 1.4: Demonstrate independence and accountability as appropriate for an advanced generalist social worker.</p>			
<p>CC 2: Student engages diversity and difference in practice.</p>		<p><i>Date</i></p>	<p><i>Evaluation</i></p>
<p>PB 2.1: Demonstrate culturally responsive social work practice appropriate to the practice context.</p>			
<p>PB 2.2: Engage in on-going self-reflective practice to address strengths and challenges related to working with diverse groups.</p>			
<p>CC 3: Student advances human rights and social, economic, and environmental justice</p>		<p><i>Date</i></p>	<p><i>Evaluation</i></p>
<p>PB 3.1: Identify effects of oppression and marginalization on diverse populations.</p>			



<p>PB 3.2: Initiate appropriate culturally sensitive social action to advance human rights of marginalized populations.</p>			
<p>PB 3.3 Advocate for human rights, social, economic, and environmental justice, and the inclusion of at-risk, marginalized, oppressed, discriminated populations of all sizes.</p>			
<p>CC 4: Student engages in practice-informed research and research-informed practice.</p>		<p><i>Date</i></p>	<p><i>Evaluation</i></p>
<p>PB 4.1: Use culturally competent practice experiences and theory to inform scientific inquiry.</p>			
<p>PB 4.2: Design and conduct culturally appropriate research to inform practice with systems of all sizes.</p>			



<p>PB 4.3: Generate research evidence to inform and improve practice, policy, and service delivery.</p>			
<p>CC 5: Student engages in policy practice.</p>		<p><i>Date</i></p>	<p><i>Evaluation</i></p>
<p>PB 5.1: Evaluate social policies with regard to the role of policy in service delivery, the role of practice in policy development, and the impact of social policy on the well-being of vulnerable populations.</p>			
<p>PB 5.2: Apply policy analysis to formulate culturally appropriate strategies that advance social well-being by focusing on developing and changing social policies that impact social services and the delivery of those services to vulnerable populations.</p>			
<p>CC 6: Student engages with families, group, organizations and communities.</p>		<p><i>Date</i></p>	<p><i>Evaluation</i></p>



<p>PB 6.1: Demonstrate engagement with clients and constituencies utilizing culturally competent theoretical frameworks.</p>			
<p>PB 6.2: Demonstrate empathy skills based upon clients' and constituencies' diverse contexts and situations.</p>			
<p>CC 7: Student assesses individuals, families, groups, organizations , and communities.</p>		<p><i>Date</i></p>	<p><i>Evaluation</i></p>
<p>PB 7.1: Formulate comprehensive assessments of the client system appropriate to the cultural context</p>			
<p>PB 7.2: Integrate clients/constituencies' specific context and situation with knowledge of human behavior and person in environment to analyze assessment data.</p>			



CC 8: Student intervenes with individuals, families, groups, organizations, and communities.		<i>Date</i>	<i>Evaluation</i>
PB 8.1: Demonstrate the differential application of evidence-based, theoretically grounded, and culturally responsive methods of intervention.			
PB 8.2: Engage in multidisciplinary collaborative practice.			
PB 8.3: Differentially select and implement advanced practice skills in a multidimensional, culturally competent manner.			
PB 8.4: Facilitate transitions and endings with a client system(s) at a multidimensional, culturally competent manner that advances mutually agreed-on goals.			



CC 9: Student evaluates individuals, families, groups, organizations, and communities.		<i>Date</i>	<i>Evaluation</i>
<p>PB 9.1: Evaluate interventions with client systems using approaches that are evidence-based, theoretically grounded, and culturally responsive.</p>			
<p>PB 9.2: Demonstrate use of evaluation to inform and improve practice.</p>			



SIGNATURES

Field Instructor/Supervisor

Date

Student

Date

Practicum Seminar Instructor

Date