

2015-2016 Assessment Cycle

## Assessment Findings

### Finding per Measure

#### Hawaii Pacific University Graduate ILOs with PLOs (Copy 1)

##### Critical Thinking

Students will identify and explain issues, analyze evidence, assess assumptions, define their own perspectives and positions, and present the implications and consequences of their conclusions.

#### Outcome: 1. Apply Various Methodologies

Discuss/application methodologies of history, political science, IR, in DMS

▼ **Measure:** Semester Capstone Assessment  
*Program level Direct - Portfolio*

Details/Description:	Assess Student learning in Capstone projects (thesis/portfolio/proffessional paper)
Acceptable Target:	75% meet Target
Ideal Target:	50% exceed Target
Implementation Plan (timeline):	Spring 2016
Key/Responsible Personnel:	R. hart

#### Findings for Semester Capstone Assessment

Summary of Findings:	All assessments exceeded the target for meeting the PLOs Assessment fell short for exceeding the outcome for professional papers and professional portfolios
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations: Repeat assessment exercise next semester  
Examine ways to enhance quality of professional papers and portfolios.

Reflections/Notes: NA

Substantiating Evidence:

 MADMS Program Review ASSESSMENT REPORT SPRING 2016 FINAL.docx (Word Document (Open XML))

 MADMS Program Review ASSESSMENT RESULTES AGGREGATED Spring 2016.docx (Word Document (Open XML))

### Outcome: 3. Make Reflective Use

Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophical and political issues.

▼ **Measure:** Semester Capstone Assessment  
*Program level Direct - Portfolio*

Details/Description:	Assess Student learning in Capstone projects (thesis/portfolio/proffesional paper)
Acceptable Target:	75% meet Target
Ideal Target:	50% exceed Target
Implementation Plan (timeline):	Spring 2016
Key/Responsible Personnel:	R. hart

Findings for Semester Capstone Assessment

Summary of Findings:	Exceeded target goals for meeting the outcome Approached but did not meet the target goal for exceeding the outcome/
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Recommendations:	Examine ways to enhance capstone quality Repeat assesment exercise in the fall
Reflections/Notes:	NA

Substantiating Evidence:

 Assessment Report Data (Word Document (Open XML))

Assessment data spring 2016 MADMS assessment exercise

 MADMS Spring 2016 assessment report (Word Document (Open XML))

Spring 2016 assessment report

**Outcome: 5. Integrate Complex Issues**

Demonstrate the ability to integrate complex issues relating to the role of diplomacy and the military in a substantial piece of research.

▼ **Measure:** Semester Capstone Assessment  
*Program level Direct - Portfolio*

Details/Description:	Assess Student learning in Capstone projects (thesis/portfolio/proffessional paper)
Acceptable Target:	75% meet Target
Ideal Target:	50% exceed Target

Implementation Plan (timeline): Spring 2016  
Key/Responsible Personnel: R. hart

#### Findings for Semester Capstone Assessment

Summary of Findings: Exceeded target goals  
Results : Acceptable Target Achievement: Exceeded;  
Ideal Target Achievement : Approaching  
Recommendations: Acceptable Target Achievement: Exceeded;  
Ideal Target Achievement : Approaching  
Reflections/Notes: Examine ways to enhance capstone quality  
Repeat assessment exercise in the fall

#### Substantiating Evidence:

 Assessment Report Data (Word Document (Open XML))

Assessment data spring 2016 MADMS assessment exercise

 MADMS Program Review Assessment Report (Word Document (Open XML))

the report

### Outcome: 6. Be Prepared for Further Graduate Studies

Be prepared to undertake further graduate study in history, political science, international relations, and related fields.

▼ **Measure:** Semester Capstone Assessment  
*Program level Direct - Portfolio*

Details/Description:	Assess Student learning in Capstone projects (thesis/portfolio/proffesional paper)
Acceptable Target:	75% meet Target
Ideal Target:	50% exceed Target
Implementation Plan (timeline):	Spring 2016
Key/Responsible Personnel:	R. Hart

#### Findings for Semester Capstone Assessment

Summary of Findings:	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Recommendations:	Examine ways to enhance capstone quality Repeat assessment exercise in the fall
Reflections/Notes:	N/A

#### Substantiating Evidence:

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Assessment report

#### Written Communication

Students will organize their thoughts and feelings, synthesize relevant information and concepts, and effectively, clearly, and persuasively communicate their perspectives through written language.

#### Outcome: 1. Various Methodologies & Approaches

Discuss and apply at an advanced and current level the various methodologies and approaches to the study of history, political science, and international relations in a diplomatic and military context.

▼ **Measure:** Semester Capstone Assessment  
*Program level Direct - Portfolio*

Details/Description:	Assess Student learning in Capstone projects (thesis/portfolio/proffesional paper)
Acceptable Target:	75% meet Target
Ideal Target:	50% exceed Target
Implementation Plan (timeline):	Spring 2016
Key/Responsible Personnel:	R. Hart

#### Findings for Semester Capstone Assessment

Summary of Findings:	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Recommendations:	Examine ways to enhance capstone quality Repeat assessment exercise in the fall
Reflections/Notes:	N/A

#### Substantiating Evidence:

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Spring 2016 assessment report

**Outcome: 3. Use Reflective Tools**

Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophical and political issues.

▼ **Measure:** Semester Capstone Assessment  
*Program level Direct - Portfolio*

Details/Description:	Assess Student learning in Capstone projects (thesis/portfolio/proffessional paper)
Acceptable Target:	75% meet Target
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Summary of Findings:	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Recommendations:	Examine ways to enhance capstone quality Repeat assessment exercise in the fall
Reflections/Notes:	NA

Substantiating Evidence:

 [Assessment Report Data \(Word Document \(Open XML\)\)](#)

Assessment data spring 2016 MADMS assessment exercise

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XML))

the report

### Outcome: 5. Integrate Complex Issues

Demonstrate the ability to integrate complex issues relating to the role of diplomacy and the military in a substantial piece of research.

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*Program level Direct - Portfolio*

Details/Description:	Assess Student learning in Capstone projects (thesis/portfolio/proffessional paper)
Acceptable Target:	75% meet Target
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Implementation Plan (timeline):	Spring 2016
Key/Responsible Personnel:	R. Hart

#### Findings for Semester Capstone Assessment

Summary of Findings:	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Recommendations:	Examine ways to enhance capstone quality Repeat assessment exercise in the fall
Reflections/Notes:	NA
Substantiating Evidence:	

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### **Outcome: 6. Prepared for Further Graduate Studies**

Be prepared to undertake further graduate study in history, political science, international relations, and related fields.

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Key/Responsible Personnel:	R. Hart

#### Findings for Semester Capstone Assessment

Summary of Findings:	TBD
Recommendations:	TBD
Reflections/Notes:	TBD

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Scholarly or Creative Mastery

Students will complete a capstone project (thesis, portfolio, professional paper, or performance) that demonstrates advanced knowledge, skills, and perspectives that contribute to their discipline.

**Outcome: 1. Apply Various Methodologies**

Discuss and apply at an advanced and current level the various methodologies and approaches to the study of history, political science, and international relations in a diplomatic and military context.

▼ **Measure:** Semester Capstone Assessment

*Program level Direct - Portfolio*

Details/Description:	Assess Student learning in Capstone projects (thesis/portfolio/proffessional paper)
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Findings for Semester Capstone Assessment

Summary of Findings: TBD

Recommendations: TBD

Reflections/Notes: TBD

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## Outcome: 2. Questions & Issues

Questions & issues of role military in chronological & geographic context

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Recommendations: Examine ways to enhance capstone quality  
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Reflections/Notes: NA

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Implementation Plan  
(timeline): Spring 2016

Key/Responsible R. Hart

Personnel:

Findings for Semester Capstone Assessment

Summary of Findings: TBD

Recommendations: TBD

Reflections/Notes: TBD

Substantiating Evidence:

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Ideal Target: 50% exceed Target

Implementation Plan (timeline): Spring 2016

Key/Responsible R. Hart  
Personnel:

#### Findings for Semester Capstone Assessment

Summary of Findings: TBD  
Recommendations: TBD  
Reflections/Notes: TBD

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Implementation Plan: Spring 2016

(timeline):

Key/Responsible

R. Hart

Personnel:

#### Findings for Semester Capstone Assessment

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Repeat assessment exercise in the fall

Reflections/Notes: NA

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#### Other PLOs

##### **Outcome: 4. Morals & Ethics**

Moral and ethical concerns of relationship between force & diplomacy to society & technology

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Reflections/Notes:	Examine ways to enhance capstone quality Repeat assessment exercise in the fall

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[📄 MADMS Spring 2016 assessment report \(Word Document \(Open XML\)\)](#)

Spring 2016 assessment report

## Overall Recommendations

Recommendations:

No significant learning issues were indicated in the program review exercise.

However, the sought after percentage of artifacts exceeding the outcome (50 percent) was not met for professional papers or for portfolios. It was exceeded for these though.

Recommendation is to repeat the assessment next semester and compare trends over time.

Additionally, ways to improve exceptional quality for professional papers and portfolios should be considered and the results of subsequent program review exercises carefully considered.

## Overall Reflection

No text specified

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