

Mission

The Diplomacy and Military Studies major is designed to provide students with a solid foundation in the fields of history, political science, and international relations. These disciplines provide both the historical background to and the current application of diplomatic and military affairs. Learning these various disciplinary approaches and methodologies gives students historical, ethical, contemporary, and practical perspectives on politico-military affairs as well as a better understanding of the role of the military as an institution within society.

Academic Year 2024
Bachelor of Science in Diplomacy and Military Studies Learning Outcomes

Interdisciplinary approaches (PLO 1) MET

Discuss and apply the various methodologies and approaches to the study of history, political science, and international relations in a military context.

| MEASURES | RESULTS | ACTIONS |
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| <p>Assessment of coursework from a selection of Upper Division BSDMS course work.</p> <p>PLO 1 was not assessed in the current BSDMS assessment exercise. It will be assessed next year.</p> <p>Direct - Assignment</p> <p>Target</p> <p>The target is 80 percent meet or exceed the outcome (ideal) and 75 percent meet or exceed he outcome (acceptable).</p> | <p>MET</p> <p>Analysis</p> <p>PLO 1 was not assessed in the current assessment exercise. it will be assessed in the next one.</p> | <p>Gather Additional Data</p> <p>IN PROGRESS</p> <p>Conduct assessment of PLO 1 during the 2024-25 AY. In the interim, collect student work from a spectrum of upper division bsdms courses for the assessment exercise.</p> |


Conclusion

No assessment of PLO 1 was undertaken in the current assessment exercise.

Articulate moral and ethical concerns (PLO 4) MET

Articulate the moral and ethical concerns raised through the study of the relationship of the military to society and technology.

| MEASURES | RESULTS | ACTIONS |
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| <p>Assessment of coursework from HIST 3666, 3676, 4900, 4961; INTR 3000, INTR 3275</p> <p>Random coursework samples were collected and assessed from six BSDMS courses: HIST 3666, 3676, 400, 461; INTR 3000, INTR 3275. Full assessment results are attached.</p> <p>Direct - Assignment</p> <p>Target</p> <p>the target goal is 80 percent of assessments assessed as meeting or exceeding the outcome (score 3 or above).</p> <p>SPRING 2024 BSDMS Program Review of Spring 2023 thro FALL 2023 COMPLETED ASSESSMENT RAH 03272024.docx</p> | <p>MET</p> <p>Assessment of coursework from HIST 3666, 3676, 4900, 4961; INTR 3000, INTR 3275</p> <p>■ Exceeded ■ Met ■ Approached</p>  <table><tr><td>Exceeded:</td><td>6%</td></tr><tr><td>Met:</td><td>81%</td></tr><tr><td>Approached:</td><td>13%</td></tr><tr><td>Met Total:</td><td>87%</td></tr><tr><td>Not Met Total:</td><td>13%</td></tr></table> <p>Analysis</p> <p>Aggregate</p> <p>At the practice level (3xxx) 87 percent of scored worked met or exceeded the outcome.</p> <p>At the mastery level (4xxx) 85 percent of scored worked met or exceeded the outcome.</p> <p>Downtown sections:</p> <p>At the practice level (3xxx) 87 percent of scored work met or exceeded the outcome.</p> <p>At the mastery level (4xxx) 100 percent of scored work met or exceeded the outcome.</p> <p>CPS Sections:</p> <p>At the practice level (3xxx) 89 percent of scored work met or exceeded the outcome.</p> <p>At the mastery level (4xxx) 71 percent of scored work met or exceeded the outcome.</p> <p>Face to face modality:</p> <p>At the practice level (3xxx) 75 percent of scored work met or exceeded the outcome.</p> <p>At the mastery level (4xxx) no artifacts assessed</p> <p>Online modality:</p> <p>At the practice level (3xxx) 91 percent of scored work met or exceeded the outcome.</p> <p>At the mastery level (4xxx) 80 percent of scored work met or exceeded the outcome.</p> <p>Fulltime instructors:</p> <p>At the practice level (3xxx) 100 percent of scored work met or exceeded the outcome.</p> <p>At the mastery level (4xxx) 85 percent of scored work met or exceeded the outcome.</p> | Exceeded: | 6% | Met: | 81% | Approached: | 13% | Met Total: | 87% | Not Met Total: | 13% | <p>Gather Additional Data</p> <p>IN PROGRESS</p> <p>DMS Program Chair met with CPS CAL Liason Dr Brenden Bliss to discuss the results.</p> <p>We discussed modifying Dr Bliss' HIST 4900 course for CPS. He agreed to modify an assignment to better assess student learning of PLO 4 and to make several adjustments to the course content/syllabus to emphasize more PLO 4.</p> <p>Dr. Bliss is the only instructor teaching HIST 4xxx Capstones for CPS currently for BSDMS.</p> <p>We agreed to re-assess CPS delivery of PLO 4 at the Mastery level (HIST 4900/4661/4961) in the near future.</p> |
| Exceeded: | 6% | | | | | | | | | | | |
| Met: | 81% | | | | | | | | | | | |
| Approached: | 13% | | | | | | | | | | | |
| Met Total: | 87% | | | | | | | | | | | |
| Not Met Total: | 13% | | | | | | | | | | | |

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| | <p>outcome.</p> <p>Adjunct instructors:</p> <p>At the practice level (3xxx) 89 percent of scored work met or exceeded the outcome.</p> <p>At the mastery level (4xxx) : none assessed.</p> <p>Face to face instruction in aggregate fell just short of the 80 percent ideal target goal but reached the 75 percent acceptable goal.</p> <p>CPS delivery of PLO 4 at the Mastery level (HIST 4900) at 71 percent fell short of both the ideal and acceptable target goals.</p> <p>Sample size was very small (3 random papers.)</p> <p>Full details in attached report</p> | |
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