

## #6

**Academic Degree or Certificate Program Name:** Master of Science in Information Systems

### Annual Assessment Plan

**Academic Year:** 2016-2017

**Please provide the academic year for this assessment plan from the dropdown menu below.**

#### Program Learning Outcome:

**Please provide the program learning outcome that was assessed during this academic year.**

We assessed two of our MSIS PLOs:

PLO.4 Be used to change and know how to resolve uncertain, confused, and misunderstood conditions.

PLO.5 Be skilled in the science of building recommendations from a intellectually sound base.

These were mapped to the HPU ILO of Written Communication.

**Measure Title:** Written Communication Assessment Project

**Please provide a descriptive title for this measure.**

**Measure Type:** - Assignment

#### Description:

**Please provide a brief description of the measure below:**

This project is intended to assess what students know and are able to do with regard to the written communication ILO in general education and capstone courses.

**Target:** 80% of students will achieve an average outcome of 3.0 or higher on the rubric.

**Please indicate the target for student performance on this measure.**

(e.g., 85% of students will achieve a score of 2 or 3 on the rubric.)

### Annual Assessment Findings

**Result:** - Met Target

**Please select the option that describes the result of your assessment.**

#### Summary of Findings:

**Please provide a brief summary of your assessment findings.**

80% met our target of "developed". Of the five different criterion on our rubric the lowest scores were for Syntax, Style, and Grammar.

### Action Plan

#### Description:

**Please provide a brief description of your action plan.**

We would like to see improvements in the syntax, style and grammar of our student submissions. We will encourage students to make use of HPU resources such as the style guides posted at the HPU Library website and the writing tutor services at the Center for Academic Success. Students will be encouraged to submit early drafts of their papers so the instructor can provide feedback in time for students to make necessary corrections before the final submission.