

2015-2016 Assessment Cycle

Assessment Findings

Finding per Measure

Hawaii Pacific University ILOs with PLOs (Copy 1)

Critical Thinking

Students will identify and explain issues, analyze evidence, assess assumptions, define their own perspectives and positions, and present the implications and consequences of their conclusions.

Outcome: 2. Place questions and issues concerning the role of the military within their chronological and geographical context to serve as a foundati

▼ **Measure:** Assessment of Term Research Paper
Course level Direct - Student Artifact

Details/Description:	A term research paper.
Acceptable Target:	80% of the students meet the expectations for this PLO.
Ideal Target:	80% of the students exceed the expectations for this PLO.
Implementation Plan (timeline):	Collection in fall and/or spring semester Analysis conducted during spring semester
Key/Responsible Personnel:	Russell Hart & DMS Faculty.

Supporting Attachments:

[BSDMS program Review Exercise Results Spring 2016 of ILO 1 \(Microsoft Word\)](#)

BSDMS Spring 2016 program review assessment exercise report of HPU ILO.1
ASSESSMENT RESULTS

[BSDMS Program Review Exercise Results Spring 2016 of PLO 2 \(UD courses\) RUBRIC \(Microsoft Word\)](#)

BSDMS program Review spring 2016 exercise.

RUBRIC for Review of Upper Division coursework

[BSDMS Program Review Exercise Spring 2016 RESULTS - PLO 2 \(Microsoft Word\)](#)

BSDMS Program Review Assessment Exercise of PLO 2 Spring 2016 ASSESSMENT REPORT

[BSDMS Spring 2016 Assessment Exercise of PLO 2 RUBRIC \(Microsoft Word\)](#)

BSDMS Program Review Spring 2016 assessment of PLO 2.
RUBRIC for review of lower division courses.

Findings for Assessment of Term Research Paper

Summary of Findings:	On all assessments 80 percent or more of the student artifacts were judged to have met or exceeded the program PLO 2 and ILO 1.
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching
Recommendations:	No issues were raised by the assessment exercise. Recommendation is to continue to monitor and regularly reassess the PLO as well as the ILO.
Reflections/Notes:	An appreciable artifact set was assessed including all modalities (f2f, OL, hybrid), both campus (DT/CEIE) and both fulltime and adjunct faculty.

Substantiating Evidence:

[BSDMS program Review Exercise Results Sprinf 2016 of ILO 1 \(Microsoft Word\)](#)

BSDMS Spring 2016 program review assessment exercise report of HPU ILO.1

ASSESSMENT RESULTS

[BSDMS Program Review Exercise Results Spring 2016 of PLO 2 \(UD courses\) RUBRIC \(Microsoft Word\)](#)

BSDMS program Review spring 2016 exercise.
RUBRIC for Review of Upper Division coursework

[BSDMS Program Review Exercise Spring 2016 RESULTS - PLO 2 \(Microsoft Word\)](#)

BSDMS Program Review Assessment Exercise of PLO 2 Spring 2016
ASSESSMENT REPORT

[BSDMS Spring 2016 Assessment Exercise of PLO 2 RUBRIC \(Microsoft Word\)](#)

BSDMS Program Review Spring 2016 assessment of PLO 2.
RUBRIC for review of lower division courses.

These Findings are associated with the following Actions:

Continue Regular Program Review of this PLO
(Action Plan; 2015-2016 Assessment Cycle)

Action details:	Plan to regularly re-assess every couple of semesters this PLO
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Implementation Plan (timeline):	Re-assess within the next calendar year
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Key/Responsible Personnel:	Dr. Russell Hart, Director, Diplomacy & Military Studies Program
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Measures: Regular semester Program Review Assessment Exercise using a broad cross section of student artifacts from different learning modalities, campuses, and instructional types.

Budget approval required? (describe): None

Budget request amount: \$0.00

Priority: Low

Supporting Attachments:

Written Communication

Students will organize their thoughts and feelings, synthesize relevant information and concepts, and effectively, clearly, and persuasively communicate their perspectives through written language.

Outcome: 3. Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophical, and political issues.

▼ **Measure:** Program Review Fall 2016 Written Comm: Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophical, and political issues
Program level Direct - Student Artifact


Details/Description:	<p>Program Objective Assessed: Written Communications - Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophical, and political issues.</p> <ol style="list-style-type: none">1. Review the instructions for the assignment so you know what the student believed to be the expectations for the assignment.2. Randomly select 5 papers/exams from each course to be assessed. Distribute them to each reader from the program review committee.3. Each reader from the program review committee rates the level of each item of student work (artifact) on the criterion, so that there are 3-5 ratings for each piece of work. The following 1-4 scale is to be used.<ol style="list-style-type: none">4. Student work exceeds that objective3. Student work meets that objective2. Student work nearly meets that objective but fails to fulfill the objective1. Student work clearly fails to meet that objectiveN/A. Objective not applicable4. The program review committee then meets to finalize the rating scales for this class and an overall assessment is produced.
Acceptable Target:	80% of the students meet the expectations for this PLO.
Ideal Target:	80% of the students exceed the expectations for this PLO.
Implementation Plan (timeline):	Collection in spring and/or fall semester Analysis conducted during fall semester
Key/Responsible Personnel:	Dr. Russell Hart,, Brian Fila, & DMS Faculty.
Supporting Attachments:	

 BS-DMS Fall 2016 Rubric.pdf (Adobe Acrobat Document)

Findings for Program Review Fall 2016 Written Comm: Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophica

Summary of Findings:	On all assessments 90 percent or more of the student artifacts were judged to have met or exceeded the program PLO 3.
	Acceptable Target Achievement: Exceeded Ideal Target Achievement : Exceeded
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Exceeded
Recommendations:	No issues were raised by the assessment exercise. Recommendation is to continue to monitor and regularly reassess the PLO as well as the ILO.
Reflections/Notes:	An appreciable artifact set was assessed including all modalities (f2f, OL, hybrid), both campus (DT/CEIE). Only full-time faculty were assessed. Future reviews need to assess adjunct faculty as well.

Substantiating Evidence:

 FALL 2016-Program Review of SPRING 2016-DMS-PLO.pdf (Adobe Acrobat Document)

These Findings are associated with the following Actions:


Action Plan for Written Comm:
PLO3 Fall 2016
(Action Plan; 2015-2016 Assessment
Cycle)

Action details:	Plan to regularly re-assess as part of the next five year assessment cycle.
Implementation Plan (timeline):	Re-assess within the first two years of the next five-year assessment cycle.
Key/Responsible Personnel:	Dr. Russell Hart, Director, Diplomacy & Military Studies Program
Measures:	Regular semester Program Review Assessment Exercise using a broad cross section of student artifacts from different learning modalities, campuses

with
emphasis
on adding
adjunct
faculty.

Budget approval
required? (describe): None
Budget request
amount: \$0.00
Priority: Low

Supporting Attachments:

 FALL 2016-Program Review of
SPRING 2016-DMS-
PLO.pdf (Adobe Acrobat
Document)

Overall Recommendations

No problems were revealed in the program review assessment exercise. Recommendation is to continue to regularly assess the PLO.

Overall Reflection

Good assessment exercise. it was well constructed and broadly assessed across modalities, campuses, and instructor types.

No problems were encountered. Results consistently matched the desired bar (80% met or exceeded) PLO 2.

Assess regularly to ensure current level of performance is maintained.

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