

Assessment Findings

Finding per Measure

Hawaii Pacific University ILOs with PLOs (Copy 1)

Critical Thinking

Students will identify and explain issues, analyze evidence, assess assumptions, define their own perspectives and positions, and present the implications and consequences of their conclusions.

Outcome: Civic Learning

Cultivate moral reasoning, along with an awareness of the ethical sensibilities of diverse peoples as presented in their literary, artistic, philosophical and/or religious works.

▼ Measure: Environmental Ethics *Course level Direct - Student Artifact*


Details/Description:	Collect student papers and assess for PLO Civic Learning
Acceptable Target:	80% of the students will score a 2 on a modified version of the AACU integrative learning rubric
Ideal Target:	80% of the students will score a 3 on a modified version of the AACU integrative learning rubric
Implementation Plan (timeline):	Assessments will be gathered and scored in Spring 2017
Key/Responsible Personnel:	Russell Alfonso

Supporting Attachments:

 civic engagement rubric (Adobe Acrobat Document)

we use a modified version of the civic engagement rubric testing for the civic learning outcome:

cultivate moral reasoning along with awareness of the ethical sensibilities of diverse global perspectives as presented in philosophical works.

 civic learning (Adobe Acrobat Document)

Findings for Environmental Ethics


Summary of Findings: see attachment below

Results : Acceptable Target Achievement: Met; Ideal
Target Achievement : Approaching

Recommendations:

Reflections/Notes:

Substantiating Evidence:

 civil learning assessment findings (Word Document (Open XML))

Overall Recommendations

No text specified

Overall Reflection

No text specified

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