2016-2017 Assessment Cycle
Assessment Findings

Finding per Measure

Hawaii Pacific University ILOs with PLOs (Copy 1)

Information Literacy
Students will demonstrate the ability to recognize and articulate an information need, and to access, evaluate, and use relevant source material effectively, ethically, and legally in their academic pursuits.

Outcome: health care informatics

Incorporate knowledge of clinical decision support tools to assist in charting, decision making, research and scholarship.

▼ **Measure:** Capstone Paper #1
Course level Direct - Student Artifact

Details/Description:	Student Papers
Acceptable Target:	85%
Ideal Target:	93% or Above
Implementation Plan (timeline):	By the semester following submission and complete by the end of the semester
Key/Responsible Personnel:	Michelle Johnson and MSN faculty

Supporting Attachments:

ⓘCapstone #2 (Adobe Acrobat Document)

ⓘCapstone #3 (Adobe Acrobat Document)

ⓘCapstone #4 (Adobe Acrobat Document)

📎 CH Paper (Word Document (Open XML))

ⓘPaper #5 (Adobe Acrobat Document)

📎 Paper #6 (Word Document (Open XML))

Findings for Capstone Paper #1

Summary of Findings:	Artifacts are excellent example of students mastery of the PLO (information literacy). Students have demonstrated the ability to incorporate knowledge of clinical decision support tools to assist in research and scholarship. Overall greater than 90% of the students scored 85% or higher.
Results :	Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Exceeded
Recommendations:	Continue to utilize the capstone paper to assess mastery of the information literacy PLO.
Reflections/Notes:	

Overall Recommendations

No text specified

Overall Reflection

No text specified