#2

Academic Degree or Certificate Program Name: MAGLSD

Annual Assessment Plan

Academic Year: 2017-2018
**Please provide the academic year for this
assessment plan from the dropdown menu below.**

Program Learning Outcome:
Please provide the program learning outcome that was assessed during this academic year.
Outcome: Agent of Change
"Conceptualize, initiate, and lead change programs that enhance the sustainable development dimension of human systems."

Measure Title: Professional Paper
Please provide a descriptive title for this measure.

Measure Type: - Professional Paper - Capstone Project

Description:
Please provide a brief description of the measure below:
The professional paper is a research project that is developed over the course of three semesters and includes the courses: GLSD 6005, GLSD 7100 and GLSD 7200. Students construct a research question, conduct a literature review, design sets of research methods to employ, collect data, analyze data and report findings and ways forward.

Target: Acceptable (75%) and ideal (80%) targets were set for students to achieve a
Please indicate the target for student performance score of 3 or 4 on the grading rubric.
on this measure.
**(e.g., 85% of students will achieve a score of 2 or
3 on the rubric.)**

Annual Assessment Findings

Result: - Did Not Meet Target
**Please select the option that describes the result
of your assessment.**

Summary of Findings:
Please provide a brief summary of your assessment findings.
On January 8, 2019, GLSD program faculty met to assess all GLSD 7200 artifacts offered during the 2017-18 academic year (Fall & Spring) on the downtown campus.

The following GLSD faculty attended the meeting: Regina Ostergaard-Klem, Adam Burke. Serge Marek did not participate in this assessment as he supervised the GSLD 7200 papers selected.

All eight student artifacts were selected from the following GLSD course:

1. GLSD 7200 In-Class DT Instructor: S. Marek Full-time Faculty Fall 2017 Professional Paper II

2. GLSD 7200 In-Class DT Instructor: S. Marek Full-time Faculty Spring 2018 Professional Paper II

8 exams were evaluated in total. All sections were taught in class. These sections included instructors from only the Downtown Campus. All sections were taught by full-time instructors.

The following GLSD Program Learning Outcome was assessed during this exercise:

Agent of Change: Conceptualize, initiate, and lead change programs that enhance the sustainable development dimension of human systems.
(GLSD Program Learning Outcome: Agent of Change)

As regards the first competency for the Agent of Change PLO, the following data assesses students' capacity to "Conceptualize, initiate, and lead change programs."

4. Student work is highly developed and meets the objective: 3 (37.5%)
3. Student work is developed and meets the objective: 2 (25%)
2. Student work is emerging and nearly meeting the objective: 2 (25%)
1. Student work is in initial form of meeting the objective: 1(12.5%)
0. Not present: 0 0%)

37.5%

As regards the first competency for the Agent of Change PLO, the following data assesses students' capacity to "Contribute to the sustainable development of human systems."

4. Student work is highly developed and meets the objective : 3 (37.5%)
3. Student work is developed and meets the objective: 1 (12.5%)
2. Student work is emerging and nearly meeting the objective: 3 (37.5%)
1. Student work is in initial form of meeting the objective: 1 (12.5%)
0. Not present: 0 (0%)

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 50%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 50%

Action Plan

Description:
Please provide a brief description of your action plan.
Action Plan: Conclusions and Recommendations for MAGLSD PLO "Agent of Change"

Agent of Change: Conceptualize, initiate, and lead change programs that enhance the sustainable development dimension of human systems.

The data show that GLSD students did not meet both the acceptable (75%) and ideal (80%) targets for student work meeting or exceeding the program learning outcome under review.

The faculty participating in this assessment noted that due to the small sample size of student artifacts, the acceptable target for the first competency (Conceptualize, initiate, and lead change programs) would have been achieved if just one student receiving a "2" or "1" score would have achieved a "3" rating in the assessment rubric.

These results indicate that the GLSD program needs to take action to better equip students to meet the Agent of Change PLO. This action will take the form of meeting with course instructors teaching the GLSD 6005 and GLSD 7100 courses to review the Agent of Change learning competencies and to ensure that these competencies are delivered and enforced prior to students initiating their GLSD 7200 scholarship.

The faculty came to the conclusion that students likely possess the competencies described above, but are limited in displaying them given the rigid structure of the GLSD 7200 artifact (Professional Paper II). The action plan recommended is to work with the GLSD 7200 instructor to ensure that the Conclusion/Ways Forward section of the artifact requires students to communicate steps that local stakeholders may take to elicit change in their communities.

Implementation Plan (timeline): The proposed action plan will be implemented during the Spring 2019 semester.

Key/Responsible Personnel: Dr. Adam Burke Dr. Regina Ostergaard-Klem Dr. Serge Marek

Measures: The improvements will be measured by assessing GLSD 7200 Professional Paper artifacts.