

Assessment Findings

Finding per Measure

Hawaii Pacific University ILOs with PLOs (Copy 1)

Oral Communication

Students will demonstrate the ability to effectively express themselves in a spoken format.

Outcome: Excellent spoken English skills

They possess excellent spoken English skills.

▼ **Measure:** Capstone Talk
Institution level Direct - Other

Details/Description:	Students in the BA TESOL capstone course AL 4960 give short reflective oral presentations at the end of their program. Beginning in Spring 2018, these presentations will be video recorded for evaluation of the University's ILO in oral communication.
Acceptable Target:	Sixty percent of graduating seniors meet University expectations for effective expression in a spoken format. (Note that the TESOL program has a separate PLO related to oral communication in a specific, but less formal, teaching context. We have higher expectations for that outcome.)
Ideal Target:	Eighty percent of graduating seniors meet University expectations for effective expression in a spoken format.
Implementation Plan (timeline):	Spring 2018 talks will take place in the last week of April.
Key/Responsible Personnel:	For 2017-18, instructor of AL 4960, Jean Kirschenmann

Findings for Capstone Talk

Summary of Findings:

All students met or exceeded program expectations for excellent spoken English skills in a capstone presentation. Each student was assessed by two members of the TESOL faculty during capstone presentations. The assignment for this talk was designed to simultaneously assess the University's ILO in oral communication.

Students were also observed and assessed for oral communication skills during their classroom-based student teaching experience. There, too, all met program expectations.

Results :

Acceptable Target Achievement: Exceeded


Recommendations:

We will compare PLO evaluation of students' oral communication skills with the University-level committee's evaluation of the ILO to see how they compare. If they are well-aligned, we may be able to raise our expectations.

Reflections/Notes:

After learning more about the integration of ILOs and PLOs, we realize that we may want to remove mention of the classroom-based oral expression PLO from the ILO map.

Substantiating Evidence:

 Assessment of BA TESOL graduate work spring 2018 (Word Document (Open XML))

This table shows summary assessments by two faculty OR faculty and mentor teacher for all BA TESOL PLOs in the 2018 graduating cohort. Oral communication is one of the PLOs.

These Findings are associated with the following Actions:

To further assess oral communication in teaching as well as in the formal capstone

talk
(Action Plan; 2017-
2018 Assessment
Cycle)

Overall Recommendations

No text specified

Overall Reflection

No text specified

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